



2023

Florida International University
HOSTS International ACAC



**INTERNATIONAL
ACAC 2023**

Miami, Florida

FLORIDA INTERNATIONAL UNIVERSITY

July 11-14 2023



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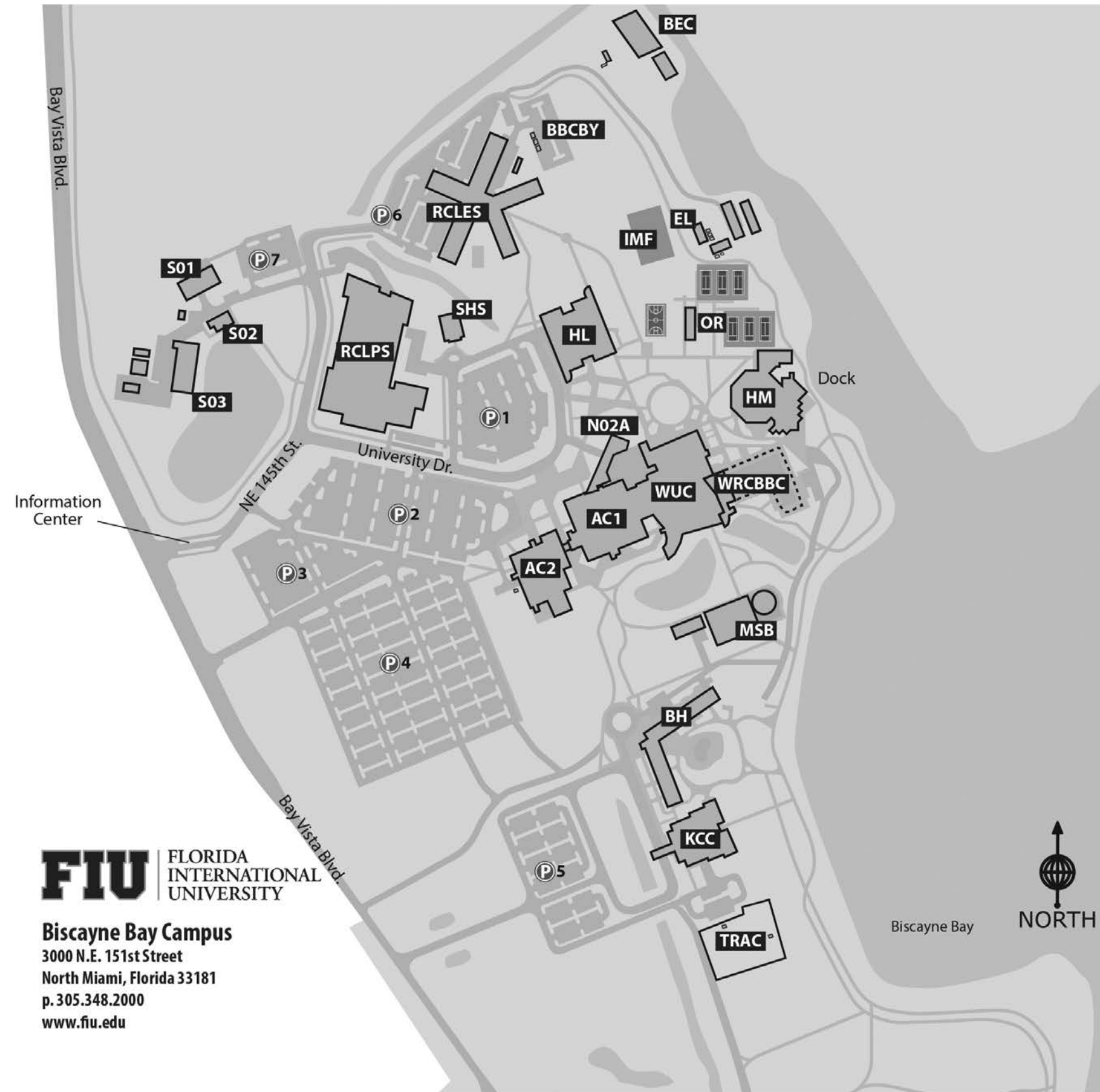


Discover our
program

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CAMPUS MAP

CAMPUS MAP



FIU FLORIDA INTERNATIONAL UNIVERSITY

Biscayne Bay Campus
 3000 N.E. 151st Street
 North Miami, Florida 33181
 p. 305.348.2000
 www.fiu.edu

Key by Buildings

AC1	Academic One
AC2	Academic Two
BBCBY	BBC Boatyard
BEC	Batchelor Environmental Center
BH	Bayview Housing
EL	Ecotoxicology and Risk Assessment Lab
HL	Glenn Hubert Library
HM	Chaplin School of Hospitality & Tourism Management
IMF	Intramural Field
KCC	Roz & Cal Kovens Conference Center
MSB	Marine Science Building
N02A	BBC Physical Plant
OR	Outdoor Recreation
RCLPS	RCL Production Studio
RCLES	RCL Entertainment Suites
S01	Central Receiving
S02	University Police
S03	Physical Plant
SHS	Student Health Services
TRAC	Team Ropes Adventure Challenge
WUC	Wolfe University Center
WRCBBC	Wellness and Recreation Center - BBC

Key by Colleges and Schools

College of Arts, Sciences & Education	
School of Environment, Arts and Society	AC1, MSB
College of Business	AC1
Nicole Wertheim College of Nursing & Health Sciences	
Foreign Physicians Program	AC2
Chaplin School of Hospitality & Tourism Management	HM
MAST@FIU	AC1
School of Communication + Journalism	AC2

Important Locations

One Stop Enrollment Services	AC1
Bookstore	WUC
Library	HL
Student Center	WUC
Aquatics Complex	WRCBBC

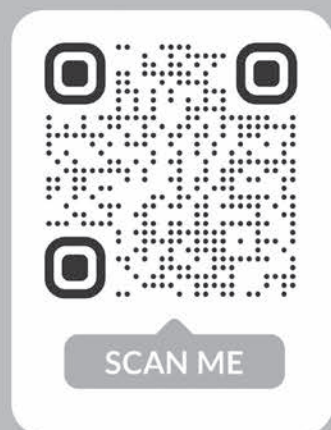
KEY ■ Buildings ■ Sidewalks ■ Roadways ■ Grassy Areas ■ Water ■ P Parking



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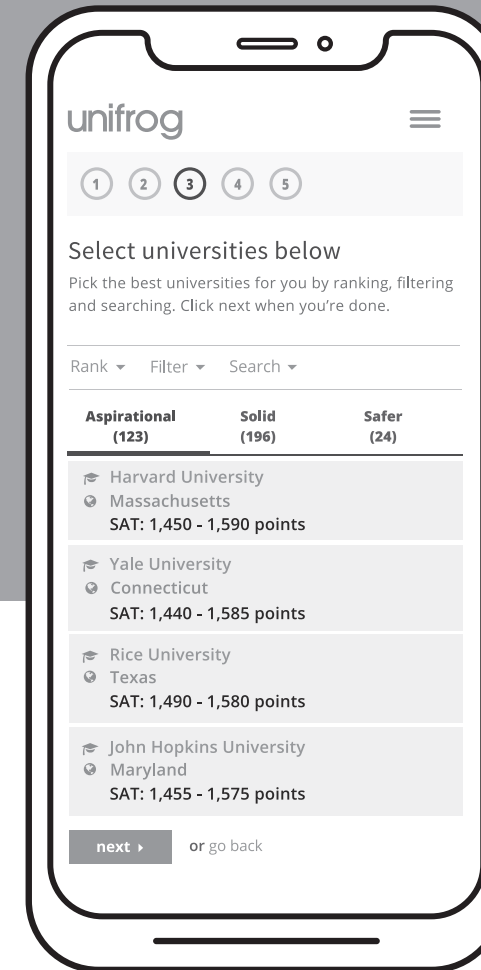
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WELCOME

FROM INTERNATIONAL ACAC PRESIDENT



A very warm welcome, International ACAC Members, 大家好 (Dàjiā hǎo!)

After four years of online/hybrid conference experiences, we are back to an all in-person conference event. Our profession has endured challenging times, but we are committed to serving the needs of our students worldwide. I am so proud to be your President-Elect and Conference Chair this year. This conference results from the thoughtfulness and hard work of over 300 committee chairs and members. We would not have a conference if it weren't for these extraordinary individuals who have given their dedication, time, and energy to make this event successful. This conference lets us connect professionally and geek out on all higher ed matters!

I also want to share my gratitude and appreciation for the staff and employees at Florida International University (FIU). Planning this conference since September 2022 has been an incredible experience for me, professionally. With each step of the process, I am reaffirmed by FIU's care for our members and association, and I know they want us to have the best conference experience ever. Know that our conversations have always been members-centered.

International ACAC has always been a professional family for me, and so many others have expressed this feeling too. This year's conference theme #FamilyStyle embodies this sentiment. I hope we will remember that we all have individual opinions that may vary, but our foundational values remain constant - our connections and responsibilities to the students that we serve.

Welcome to our First Timers to the annual conference; I hope you took full advantage of having a Conference Buddy this year (a brand-new initiative by our First Timers' committee). I also hope you will consider volunteering your time within OUR association! International ACAC is such a unique association because of our members' involvement.

I am grateful for YOU SHOWING UP for this conference; during your time here, I encourage you to support the various minority-owned businesses, including BIPOC and the LGBTQIA+ communities in Florida. This is an actionable way to show our care for the members of these communities. No location you travel to in the world will ever perfectly mirror your beliefs and ideologies, but know that International ACAC and FIU have worked and are working diligently to provide care, concern, support, and resources for ALL of our members, both during the conference and always.

As we gear up to celebrate International ACAC's 30th anniversary, it is not lost on me that I am your first Asian female International ACAC president. It is also an honor to represent the China Region as well. In moving into my President role in the 2023-2024 year, I recognize I will have a lot of work to do, but I am READY for it. I will not do this in a silo or on my own, but with the support of the Executive Board, HQ, and our membership. We will continue to grow our association and make our voices heard at all levels. Together, we are stronger; together, we will continue striving to be our best selves.

I look forward to creating a space to reflect and celebrate our association. Finally, I hope you take FIU's motto, "Be Worlds Ahead," with you into this conference and soak up all the knowledge and learning. Please continue to network and stay connected beyond these two and a half days. Enjoy the conference, and if you have any questions, feel free to contact me at any time at president23-24@internationalacac.org.

Michelle Chow-Liu
Your President (2023-2024)

WELCOME

FROM FIU PRESIDENT



Dear friends,

I am delighted to welcome you to FIU, one of the largest research universities in the country and a place of excellence and opportunity. We are proud to host the International Association for College Admission Counseling and hope that you enjoy your time at our university and in beautiful South Florida.

FIU is a university of impact, firmly rooted in Miami and strategically positioned to affect change locally, nationally, and around the world. As one of the most dynamic research universities in the country – and Miami's public R1 research institution - FIU is at the forefront of innovation and invention, with one of the fastest-growing public university research programs of the past decade and more than one billion dollars in research expenditures in the last five years.

With 56,000 students, 300,000 alumni and annual research expenditures of almost \$300 million, FIU prioritizes the academic and career successes of our students. Over the past decade, we have invested in evidence-based strategies that have resulted in significant improvements in retention and graduation rates.

As a fearless leader and innovator, our university is keenly focused on the creation of new knowledge and innovative solutions to real-world problems.

FIU is the fastest-rising institution in the U.S. News & World Report Public University rankings over the past 10 years. We are ranked number eight in the country, among public and private universities, for the economic return on investment our graduates receive from their degrees, joining the ranks of Princeton, MIT, Stanford, Harvard, and Yale.

FIU is the university of the future - forward-thinking, innovative, unstoppable.

Each of you has a key role in helping students understand their options and make informed decisions about their academic journey. We appreciate your commitment to their success.

We thank you for choosing FIU to host this important gathering, and may this conference, and your time at FIU, be fruitful and enlightening.

Sincerely,
Kenneth A. Jessell
President

WELCOME FROM NACAC

Dear Members of International ACAC,

Regardless if this is your first International ACAC conference (like Vern!), your first since Covid, or simply your opportunity to celebrate being together with friends and colleagues from around the world (like Ffiona!), we are thrilled to be joining you in Miami.

Much like International ACAC, the NACAC Board of Directors and CEO Angel Pérez keep working to elevate the profession, inspired by the vision that the transformative power of postsecondary education is accessible to all. Key highlights from the past year include:

- **Elevating Equity** in the admission process—In February 2023, NACAC convened teams of institutional leaders from colleges and universities to develop an evaluation framework that institutions can implement to examine and change practices that create barriers to entry to postsecondary education for traditional-aged and adult students of color, particularly Black students.
- **Preparation for Supreme Court response**—NACAC is working behind the scenes with our policy/advocacy partners, Ed Counsel, to develop a robust portfolio of materials, resources, and communications regarding the Supreme Court decision on race-conscious admissions. No matter where you live in the world, this decision will impact your work.
- **Global outreach**—NACAC's 26,000+ members hail from more than 80 countries. Membership opens doors to important information and education, as well as myriad opportunities for connection and engagement with peers and thought leaders. This included welcoming back students and members to the spring fair in Vancouver, and we are excited to add a new international fair in London in November.
- **The Power of Us**—NACAC Conference 2023 is taking place from September 21-23 in Baltimore, MD. This is a fantastic opportunity to network and learn. There will be plenty of sessions devoted to global work, including two preconference workshops for professionals on both sides of the desk:
 - **The Future of Global Match: Counseling Stream 2023:** Helping International Students Navigate High Ed Opportunities in the US and Beyond
 - **The Future of Global Match: Enrollment Stream 2023:** Navigating Major Shifts in International Student Mobility, Demographics, & Decision Making

We encourage you to join us as we build more ethical and equitable pathways to higher education around the world.

On a personal note, after thirteen years serving on the International ACAC and NACAC boards and in the officer cycle, Ffiona will be concluding her board service. The work of both organizations transforms the lives and trajectories of students and their families. Both groups nurture the vital work to support our professional colleagues, and it's been a pleasure to liaise between the two organizations and watch them grow together. Members of the NACAC board, including Vern Granger and CEO Angel Pérez, hold international student advocacy near and dear to their hearts. The strong bond we've formed is guaranteed to continue for years to come.

We look forward to the learning, sharing, and fun the International ACAC Conference always offers. While you won't find us on the dodgeball court, feel free to chat with us during the 5K run/walk! We are excited for good conversations and your questions in the days ahead.



Vern Granger
Board Chair, NACAC
10 University of Connecticut



Ffiona Rees
Past Board Chair, NACAC
University of California Los Angeles (UCLA)

WELCOME FROM FIU ASSISTANT VICE PRESIDENT

Welcome International ACAC members to FIU!

The time has finally come, International ACAC, live, in person and in beautiful sunny South Florida. Miami, Florida is one of the world's most iconic tourist destinations. With world class museums, beaches, hundreds of celebrity-chef restaurants (and 12 with Michelin Stars), velvet-rope nightclubs with VIP lounges, and the largest collection of Art Deco in the U.S. We live, work and study, in one amazing world-class city. We are excited to share it all with you!

I thought I'd share with you a bit of our unique history, while we're not the first school to be founded on an abandoned airfield, we may be the only one to still have some remnants. FIU was founded in 1969, and the only structure on the campus was an abandoned air traffic control tower from what was Tamiami Airport. A man by the name of Charles Perry had a vision to turn the tower with no running water, no furniture, and no phones, into a university. In 1972, FIU opened its doors to the first class of 5,667 students.

We are now one of the largest universities in the country with more than 55,000 students and nearly 300,000 alumni around the world. Today, as it was then, FIU remains an institution rich in culture and diversity. As a minority-majority university, we have committed ourselves to build an academic community whose members represent and embrace diverse cultures, backgrounds, and life experiences. We are an institution rewriting the narrative of higher education and what that should look like; we're leading the way for transformational change through research, innovation and most importantly student success.

In case you were wondering, that old, abandoned air traffic control tower, it's gotten a little lift, and has running water, it's now the Office of Veteran and Military Affairs. Please stop by during your visit.

Welcome to FIU, to the 305 and to the Sunshine State! We're glad you're here.

¡Dale!
In Panther Pride



Jody Glassman
Assistant Vice President of Enrollment and University Admissions
Florida International University

CONFERENCE SCHEDULE

MONDAY, JULY 10

TIME	SESSION	LOCATION
7:00 AM -8:00 PM	Summer Conference Registration (all day) Center (SASC), Room 100	Student Academic Success
8:00 AM - 5:00 PM	Pre-Conference Institute (pre-registration required)	Graham Center Ballrooms
5:30-7:30 PM	Pre-Conference Institute Reception	FIU Faculty Club (located within the Graham Center)
7:00-9:00 PM	Mentor Year Program Reception	Chili's (located within the Graham Center)

TUESDAY, JULY 11

TIME	SESSION	LOCATION
7:00 AM -8:00 PM	Summer Conference Registration (all day)	Student Academic Success Center (SASC), Room 100
7:00-11:30 AM	Golf Scramble (shuttle services provided)	Costa del Sol Golf Club
8:00 AM - 12:00 PM	Pre-Conference Institute (pre-registration required)	Graham Center Ballrooms
12:00-2:30 PM	Committee Meetings (for members of standing committees only)	Various Locations
12:00-3:30 PM	Optional Campus Tours (45 mins, starting at 12PM, 1PM, 2PM, 3PM)	Meet at the Student Academic Success Center (SASC)
12:00-2:00 PM	Past-Presidents' Lunch (by invitation)	FIU Faculty Club (located within the Graham Center)
2:00-3:00 PM	Past VP Reception (by invitation)	FIU Faculty Club (located within the Graham Center)
1:00-4:00 PM	Exhibit Hall Opens	Graham Center Ballrooms
2:30-3:30 PM	First-Timers' Session Sponsor: Pearson English Assessments	Wellness & Recreation Center (WRC) South Basketball Courts
4:30-5:45 PM	Opening Ceremony	Ocean Bank Convocation Center
6:00-8:00 PM	Opening Reception	FIU Football Stadium, North Concourse



SPANTRAN
THE EVALUATION COMPANY

CONFERENCE SCHEDULE





WEDNESDAY, JULY 12

TIME	SESSION	LOCATION
7:00-8:30 AM	5K/3K Run/Walk Sponsor: InitialView	Miami-Dade County Fairgrounds (on the FIU campus) (short walk from Tamiami Hall, or shuttle from conference hotels)
8:00 AM -12:00 PM	Summer Conference Registration	Student Academic Success Center (SASC), Room 100
8:00-1:30 PM	Exhibit Hall (morning)	Graham Center Ballrooms
9:00-10:00 AM	Education Session 1	Various Locations
10:00-10:15 AM	Networking Break	Graham Center Ballrooms Lobby
10:15-11:00 AM	Chatter That Matters	Various Locations
11:15-12:15 PM	Education Session 2	Various Locations
12:15-1:30 PM	Lunch Sponsor: Temple University, Japan Campus	Graham Center Ballrooms Lobby
12:15-1:30 PM	Conference Chats	Graham Center Ballrooms
1:30-2:45 PM	International ACAC Membership Meeting	*NEED EXACT LOCATION
3:00-4:00 PM	Education Session 3	Various Locations
3:00-7:30 PM	Exhibit Hall (afternoon)	Graham Center Ballrooms
3:00-7:00 PM	Raffle Open	Graham Center Ballrooms Coat Check Room
4:15-6:15 PM	Counselor Fair Sponsor: Dipont Education	Ocean Bank Convocation Center
6:30-7:30 PM	Exhibitor Reception	Graham Center Ballrooms
6:30-8:30 PM	Dinner on Your Own	Go out and explore Miami, or check out the food trucks that will be parked in front of Tamiami Hall!
7:00-11:00 PM	Late-Night Hospitality	Dodgeball: FIU Football Stadium Dodgeball Sponsor: Babson College FIU Football Stadium North Concourse Tamiami Hall, Room 121 Parkview Hall, Room 100
	Dominoes	
	Salsa Class	
	Trivia	

THURSDAY, JULY 13

TIME	SESSION	LOCATION
7:00-8:00 AM	Good Morning Yoga	Tamiami Hall, Room 121 (multipurpose room)
8:30-4:00 PM	Exhibit Hall Open	Graham Center Ballrooms
8:30-12:00 PM	Raffle Open (morning)	Graham Center Ballrooms Coat Check Room
9:00-10:00 AM	Education Session 4	Various Locations
10:00-10:15 AM	Networking Break	Graham Center Ballrooms Lobby
10:30-12:30 PM	Global University Fair (Non U.S.) Sponsor: SpanTran -The Evaluation Company	Ocean Bank Convocation Center
12:30-1:45 PM	Lunch Sponsor: SimpleD	Graham Center Ballrooms Lobby
12:30-1:45 PM	Conference Chats	Graham Center Ballrooms
1:45-2:45 PM	Education Session 5	Various Locations
3:00-5:00 PM	University Fair (U.S.) Sponsor: SpanTran - The Evaluation Company	Ocean Bank Convocation Center
6:30-10:00 PM	Closing Event (shuttle services provided to and from event)	Oasis Wynwood

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CONFERENCE BASICS

ABOUT INTERNATIONAL ACAC

International ACAC was founded in 1991 as the Overseas Association for College Admission Counseling and is affiliated with the U.S.-based National Association for College Admission Counseling (NACAC). Our membership is made up of over 3,500 professionals from 140 countries, dedicated to serving students as they make choices about pursuing post-secondary education. International ACAC effectively brings together secondary school counselors, independent counselors, enrollment managers and organizations engaged in guiding students through the transition from secondary to higher education.

INFORMATION & REGISTRATION

Conference Registration is located in **The Student Academic Success Center (SASC), Multi-Purpose Room #100** **Sunday, July 11 to Wednesday, July 13, 2023**

Volunteers will be available to answer questions or provide assistance throughout the conference at the Information Desk located in the Student Academic Success Center (SASC).

WIRELESS ACCESS

Florida International University is pleased to offer all International ACAC attendees complimentary Wi-Fi access campus-wide for the duration of the conference. Each registrant, whether staying on or off campus, will have access to the open Wi-Fi network for visitors to FIU. Select FIU_WiFi as the wireless network and accept the guest user agreement. Our FIU IT team is available for any questions or concerns during the conference via 305-348-2284. Please note: Wi-Fi access is limited in some areas of campus/main conference areas.

CONFERENCE APP

Download the free International ACAC Whova app. Detailed campus maps, education sessions, schedules, transportation information, Miami restaurants, services, social media and more are available at your fingertips.

Download 'Whova' from your app store, then search for "2023 International ACAC Conference."

WEBSITE | iacac.fiu.edu

SOCIAL MEDIA | #IntIACAC2023

CONFERENCE APP | Download Whova

COMMUNICATION | WeChat

PROFESSIONAL CODE OF CONDUCT

International ACAC is committed to maintaining high standards that foster ethical and social responsibility among those involved in the higher education transition process, as outlined in the NACAC's Guide to Ethical Practice in College Admission. Additionally, International ACAC is committed to bringing diversity to our organization and we seek to provide an environment in which diverse participants may learn, network and enjoy the

company of colleagues in an environment of mutual human respect. We expect all members to conduct themselves in a professional and respectful manner, at all times, throughout the conference.

PROFESSIONAL CODE OF CONDUCT:

ON-CAMPUS HOUSING

For those participants staying on campus, please refrain from hosting large gatherings, playing loud music or participating in any other behaviors that could be disruptive to other members staying in the residence halls. We request that members staying on campus be mindful of their neighbors at all times. Failure to adhere to these expectations may result in exclusion from future events, revocation of membership or other disciplinary action, at the discretion of the Executive Board.

ACCESSIBILITY

Florida International University is committed to supporting accommodations for persons with disabilities who are studying, visiting and working at FIU. Accommodations for visitors are managed through the FIU Office of Civil Rights and Accessibility (CRCA). Anyone requesting accommodations must submit the request to ocrca@fiu.edu.

CONFERENCE LANYARD POLICY

Your lanyard is your official conference identification. All events at the International ACAC Conference are exclusively for registered attendees, with the exception of the 5K/3K Run/Walk, Golf Scramble, and Yoga. All attendees must wear their lanyard to gain entry to all conference events, including educational sessions, the fairs, meals and evening activities. Please be sure to wear your lanyard at any and all conference events, including Wednesday Late-Night Hospitality and the Closing Event. Any unregistered guests will be asked to leave the event.

SECURITY AND EMERGENCY CONTACTS

Emergency: Call 911

Campus Police Emergency Number: 305-348-5911

Campus Police (for non-urgent inquiries): 305-348-2626

Campus Emergency Phones: 7 Blue Light Towers and 144 Garage Emergency Phones throughout campus provide a direct link to Police should you require assistance.

TRANSPORTATION SHUTTLES:

Two shuttle services are available for your convenience. The **on-campus Panther Mover golf-cart shuttles** will run as follows:

Monday, July 10	8:00 am – 9:00 pm
Tuesday, July 11	8:00 am – 9:00 pm
Wednesday, July 12	8:00 am – 9:00 pm
Thursday, July 13	8:00 am – 9:00 pm
Friday, July 14	8:00 am – 9:00 pm

CONFERENCE BASICS

SHUTTLE STOPS:

West-Gold Route: Ryder Loop, Sanford L. Ziff Family Education Building (ZEB), Mango, Parking Garage 3 (PG3), West 10 Drawing + MFA Studios, Campus Support Complex, Baseball Stadium, W01C Ceramics, Parkview Hall (PVH), School of International and Public Affairs (SIPA)

East-Blue Route: Charles E. Perry Building / Primera Casa (PC), Everglades Hall (EH) Loop, Frost Art Museum, Blue and Gold Parking Garages, Parking Lot 2 West and East, near Parking Garage 5 (PG5) Food Court, Parking Garage 5 (PG5) Bus Stop, Wertheim Conservatory (WC) Bus Stop, Parking Garage 6 (PG6).

An **off-campus shuttle** will be available to bring conference attendees to and from designated hotels. The shuttle details and schedule will be available via the conference app and website at iacac.fiu.edu/parking-and-transportation.

CAMPUS STOP LOCATION

In front of the Student Academic Success Center (SASC), Parking Lot 3.

PUBLIC TRANSPORTATION

There are several public transportation options for getting to and from FIU campuses. The cities of Sweetwater and Doral provide free transportation services to the public via the Sweetwater Trolley and the Doral Trolley. Miami-Dade County offers the Metrobus for a fare of \$2.25. Bus route 71 runs between FIU MMC and the Dolphin Mall in Doral. You can find route and stop information at miamidade.gov/transportation-publicworks/routes.asp

TAXIS AND RIDE SHARE

Taxi services are still an option for many visitors in Miami. You can easily find one in the tourist areas or outside the hotels and the most popular nightclubs or restaurants. Most taxis are now accepting credit cards as a method of payment. Lyft and Uber are popular ride-share options to travel around Miami.

RESTAURANTS/FOOD

shop.fiu.edu/dining/restaurants
miami.eater.com

There are many options for food and dining on campus, from quick snacks to full meals, to grabbing a great cup of coffee. Visit the FIU link above for details regarding hours, locations, menus, and more.

Miami is also home to a number of celebrity chef restaurants and global cuisines. Whether you are in search of a cafecito, the best Cuban sandwich in the city, or fresh seafood, Miami has abundant options to choose from.

Visit the Miami link above for information on restaurants and eateries throughout the city.

PHARMACY OPTIONS

Pharmabox is an automated retail system for over-the-counter (OTC) and personal pharmaceutical products. Pharmabox is located in the Graham Center Student Union and the Green Library on the first floor next to Starbucks. There are also multiple Walgreens and CVS Pharmacy locations near the FIU campus which offer prescription services as well as over-the-counter health and wellness products.

COMPUTER AND BOOK STORES

panthertech.fiu.edu | fiu.bncollege.com

Panther TECH offers products such as computers, tablets, phones, media, mass storage, cables, cell phone SIM cards, accessories and more. They also offer assistance with specific products and technology challenges.

Barnes & Noble at FIU carries a variety of books, stationery, supplies and FIU-branded clothing, swag and giftware. Both stores are located on the lower level of the Graham Center (GC).

EMERGENCY CARE

The HCA Florida Kendall Hospital is located South of the FIU Campus. A team of healthcare professionals is on call 24 hours a day, 7 days a week to help in an emergency situation. HCA Florida Kendall hospital is a full-service hospital with an Emergency Room. There are multiple urgent care centers throughout Miami, such as the Baptist of South Florida Urgent Care Center in Doral and the MD Now Urgent Care Center on Flagler Street for non-life-threatening conditions.

GROCERY STORE

Publix is a full-service grocery store, offering fresh and packaged foods, including light snacks, fruits, vegetables, meat, dairy, the famous "Pub Subs" at the deli counter, and more. There is a Publix located across the street from the FIU Campus, along SW 107 Ave.

GENDER NEUTRAL RESTROOMS

go.fiu.edu/inclusiverestrooms

FIU is committed to diversity and inclusion. As part of that commitment, FIU maintains a list of gender inclusive restrooms located throughout campus.

LACTATION ROOM

Academic Health Center 2 (AHC 2) 454

The Herbert Wertheim College of Medicine offers a Lactation Room, located in Academic Health Center 2 (AHC 2) 454, to FIU students, faculty, staff, and campus visitors. If you require the use of the lactation room, please

CONFERENCE BASICS

contact the Office of Student Affairs Front Desk in AHC 2, Room 390 to retrieve the key. If you are visiting from outside of campus, please contact comosa@fiu.edu or 305-348-0633 at least 24 hours in advance to be granted access accordingly. The lactation room includes a small refrigerator, sink with soap and paper towels, table and counter, and two private sections with comfortable chairs and curtains to allow privacy for nursing mothers.

PRAYER/MEDITATION/QUIET ROOM

Graham Center (GC) 316

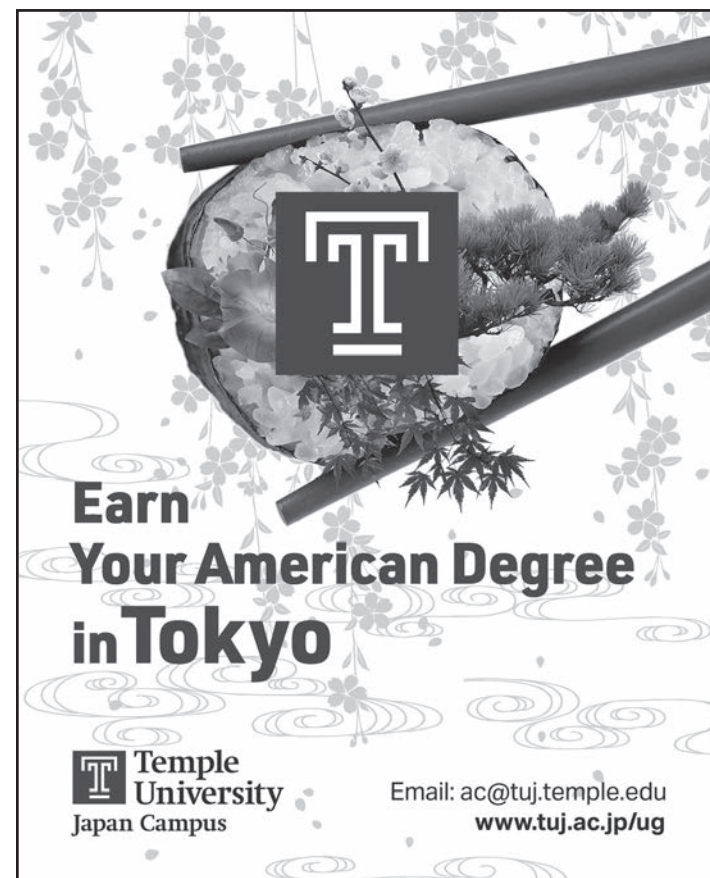
This room, located on the third floor of the Graham Center, offers attendees a peaceful place to pray, meditate, or just sit away from the conference crowd.

OPENING RECEPTION, LATE-NIGHT HOSPITALITY, & CLOSING RECEPTION

The opening reception, late-night hospitality, and closing reception provide a variety of complimentary beer, wine, and non-alcoholic drinks. Attendees will be provided with two complimentary drink tickets for each night, and will then have the option of a cash bar.

SMOKING POLICY

As of July 26, 2019, FIU's campus is smoke, vape and tobacco-free. Smoking cigarettes, tobacco products or e-cigarettes (vaping) is prohibited in all areas of the University campus.



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FIU ALCOHOLIC BEVERAGES POLICY

regulations.fiu.edu/docs=224

Regulation FIU-2505 governs the responsible and permissible possession, service, sale, consumption, and distribution of alcohol at FIU including, but not limited to, University events, activities, property, facilities, and academic courses.

OFFICIAL PHOTOGRAPHY/VIDEO

Photographs and video will be taken throughout the conference to be used on International ACAC and FIU social media channels, as well as websites and future print and electronic marketing materials. Registrants at the International ACAC 2023 Conference agree to allow staff to photograph/record them in the context of the conference. If you do not wish for your photograph to be taken, please let the photographer know.

Many high schools and universities have strict policies regarding how their image, or the image of their employees, may be used. International ACAC asks that you follow these guidelines: colleague or with the other institution's name or image. Request approval from the individual or institution before any images are shared on your website or social media.

Failure to adhere to these expectations may result in exclusion from future events, revocation of membership or other disciplinary action, at the discretion of the Executive Board.

MEDIA

Members of the local media and higher education media may attend and cover conference events. Reporters are required to wear press badges and identify themselves at the start of each session. Reporters may choose to use/publish the content, discussion or follow-up from any sessions.



STAY IN CONTACT

- @IntlACAC
- intlaca
- International ACAC (Group)
- WeChat
- Whova Download Conference App

SPECIAL EVENTS

OPENING CEREMONY – JULY 11

4:30 – 5:45 pm | Ocean Bank Convocation Center Arena

Join your fellow 2023 International ACAC Conference attendees for a special Opening Ceremony, including a welcome and special presentation from Florida International University, as well as presentations and awards from International ACAC. Hear keynote speaker and two-time Latin Grammy award-winning artist, producer, and composer/arranger Tony Succar, talk about how his family's journey and his studies at FIU exposed him to international artists and diverse genres that ultimately shaped his career.

OPENING RECEPTION – JULY 11

6:00 – 8:00 pm | Riccardo Silva Stadium, North Concourse

Following the Opening Ceremony, join us for a reception at the Riccardo Silva Stadium North Concourse. Sample some small bites, taste some local brews, and enjoy signature mocktails prepared by the FIU Bartenders Guild. Our DJ will include a playlist of music that represents the "305" as you mingle with conference attendees and capture selfies with our own FIU mascot Roary the Panther and the FIU Dazzlers.

EXHIBITOR RECEPTION – JULY 12

6:30 – 7:30 pm | Graham Center Ballrooms

Visit the Exhibit Hall on Wednesday evening for our Exhibitors' Reception! International ACAC's exhibitors are a vital part of the conference, and the Exhibitors' Reception is the perfect place to visit our vendors while enjoying light refreshments. **NEW FOR 2023** Be sure to stop by! Vouchers for Wednesday's "Dinner on Your Own" food trucks will be given out to attendees at the event.

Raffle – July 12 & 13

Graham Center Ballrooms, Coat Check Room

The 2023 International ACAC Conference will boast the 10th Annual Raffle. Every year, colleagues around the world generously donate items, and the raffle offers conference attendees the chance to take these prizes home. Proceeds go directly to the Global Fund. Building upon the established excellence and history of the Scholar Program, the Global Fund will extend financially supported programming to all members, across all levels of the organization, including Opportunity Grants and Conference Bursaries.

Each item is an individual raffle, so you can place your tickets on the specific items in which you are interested. The deadline to drop your tickets is 11:30 am on Thursday, July 13. Winning raffle tickets will be drawn beginning at lunch on Thursday, July 13.

Prizes must be collected by 2:00 pm Thursday or items will be redrawn.

Tickets are available for purchase from the Special Events Committee members throughout the conference. Electronic payments preferred.



Opening Ceremony | Tony Succar, Keynote Speaker
tonysuccar.com

Tony Succar is a two-time Latin Grammy award-winning artist, producer, and composer/arranger whose talents stem from a passion for music gifted to him early on in life. Born in Lima, Peru and raised in Miami, Florida, Succar is grateful to have come from a family of musicians. That early musical influence is his foundation and set the groundwork for what was to come. "I was privileged to be brought up in a family of musicians; I couldn't be more grateful," Succar explained. His gratitude goes beyond those in his family who have supported and encouraged him; it extends to his fans, fellow musicians, teachers, and other musical influences.

Tony's path has led him into the world of salsa, jazz, pop, and Afro-Latino-inspired music. He possesses a rare combination of high standards, a devotion to music, and a reverent respect for those who came before him. His formal musical education began on piano and then segued to percussion. He earned his Bachelor of Arts degree in Jazz Performance from Florida International University in 2008 and his Master's degree in 2010. It was FIU that fulfilled Tony's personal desire to surround himself in an environment that quenched his thirst for excellence.

In 2018, Tony was nominated for the prestigious Latin Grammy Awards for Best Tropical Song, "Me Enamoro Mas De Ti." He received four nominations in 2019 for Album of the Year, Best Tropical Song, Best Salsa Album, and Producer of the Year for his most recent album, *Mas de Mi*. Tony took home two Latin Grammys for Producer of the Year and Best Salsa Album, making history as the youngest winner to ever win both categories.

FUN, ENTERTAINMENT & NETWORKING

Golf Scramble – July 11 **7:00 - 11:30 am | Costa del Sol Golf Club**

The 4th Annual International ACAC Golf Scramble will take place at Costa del Sol Golf Club. This small, but mighty, event supports the Global Fund, which provides financially supported programming to all members, across all levels of the organization. Play one of South Florida's finest golf courses, with long par-5s and five picturesque par-3s. Both breakfast and lunch are included with shuttle pick-up provided.

5K/3K Run/Walk – July 12 **7:00 - 8:30 am | Miami-Dade County Fairgrounds (adjacent to the FIU campus)**

Energize your conference day with an exhilarating “Miami Vice-theme” run or walk with colleagues and friends! Get out that colorful 80's garb and dress to impress, sprinting to the finish line or casually strolling along the race route. The race starts on the Miami-Dade County Fairgrounds - just a short walk from the on-campus housing accommodations in Tamiami Hall. Shuttle pick-up at the conference hotels is provided. All registration fees will support the International ACAC Global Fund.

Wednesday Dinner on Your Own – July 12 **7:00 - 8:30 pm | Off-Campus or Food Trucks at Tamiami Hall Promenade**

Take advantage of Wednesday “dinner on your own” to reset and recharge before the Late-Night Hospitality events begin! The FIU conference website offers several restaurant recommendations around the city, or you could dine on-campus at one of the food trucks parked in front of Tamiami Hall. *Note:* Be sure to stop by the Exhibitor Reception! Vouchers for the food trucks will be given out to attendees at the event.

Late-Night Hospitality – July 12 **7:00 - 11:00 pm**

Dodgeball | FIU Riccardo Silva Stadium, Football Field **8:00 - 10:30 pm**

Get ready to duck, dive, dash and deke at the Annual International ACAC Dodgeball Tournament! This long-standing tradition will be sure to provide fun competition between conference members from around the world, with one team winning bragging rights for the year and the coveted dodgeball trophy. This event is open to all - whether it's your first time or you are a

seasoned champion, you are welcome to compete in this team-building event. Sign up online ahead of the conference or in-person at registration. Be sure to bring athletic shoes to be able to outrun your competitors!

Dominoes | FIU Riccardo Silva Stadium, North Concourse **8:00 - 10:30 pm**

Bring your friends for an evening of dominoes. Whether you are an expert or playing for the first time, enjoy this favorite Miami pastime. Take inspiration from the players at Miami's “Domino Park,” located on Calle 8 in the heart of Little Havana where regulars play daily over hot cups of *cafecito*. Dominoes sets will be provided.

Salsa Dancing | Tamiami Hall, Room 121 **8:00 - 10:30 pm**

Put on your dancing shoes and come learn how to dance salsa in a relaxed, group setting. Drop by for a couple of minutes or stay the whole class. A top dance instructor from Salsa Kings will provide you with step-by-step instructions. No previous experience needed.

Trivia | Parkview Hall, Room 100 **8:00 - 9:30 pm**

We are bringing back an old conference favorite with Trivia! Test your knowledge on current events, pop culture, International ACAC, FIU, and much more! At an event full of seasoned professionals, come find out which of your peers “knows it all”.

Good Morning Yoga – July 13 **7:00 - 8:00 am | Tamiami Hall, Room 121**

Back for the second year in a row, start your day with an all-levels gentle vinyasa flow led by International ACAC member, Alyssa Filannino. If you are staying on-campus, simply roll out of bed and head down to Room 121 of the Tamiami Residence Hall for the yoga session. Mats are provided. All registration fees will support the International ACAC Global Fund.

Closing Reception – July 13 **6:30 - 10:00 pm | Oasis Wynwood**

We will end our 2023 Conference with fun, food, drinks, and music at Oasis in the Wynwood area of Miami, known as a creative and cultural hub and famous for its colorful murals and street art. Local legend DJ M Dot, DJ for the Miami Heat basketball team, will provide music throughout this memorable night.

FAIRS FAQ

SCHEDULE

- **Wednesday, July 12, 4:15 - 6:15 PM:** Counselor Fair
- **Thursday, July 13, 10:30 AM - 12:30 PM:** Global University Fair (Canada and non-U.S.)
- **Thursday, July 13, 3:00 - 5:00 PM:** U.S. Universities Fair

THINGS TO NOTE

- Fair participation is FREE for registered conference attendees.
- Fair participants will be sharing their table with another institution.

WHAT TO BRING (AND NOT BRING) TO THE FAIR

- Bring: Business cards - lots of them!
- Bring: A few high school profiles or university brochures to display on your table.
- Bring: A school calendar and agenda - colleges may want to book visits.
- Bring: Table banner representing your school/institution (smaller is better - remember that you are sharing the table with another institution)
- Maybe bring: A little “swag” that is unique to your institution or region. Think chocolates from Belgium or dates from Dubai.
- Don't bring: alcohol beverages, for consumption or distribution.
- Don't bring: big banners, books, big brochures, and anything bulky or heavy - conference attendees like to pack light.

DO'S AND DON'TS FOR THE FAIRS

- Do wear your nametag - it must be worn to be admitted to the fair.
- Do wear comfortable shoes - you will be walking and standing a lot.
- Do be mindful of space constraints when packing your supplies - less is definitely more!
- Do bring a jacket or sweater that can be put on or removed, if needed. The temperature inside the venue may be too warm or too chilly for your comfort.
- Do arrive 10-15 minutes early to allow yourself time to locate and set up your table.
- Do have a targeted list of institutions you want to visit. You will receive a map of institutions grouped by region.

SCHOLARS

2023 IAS SCHOLARS BIOS



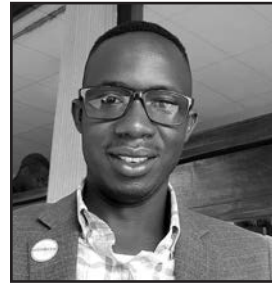
David Kimeli Bett is the lead college counselor of Tujenge Scholars Program (TSP) in Burundi. The first of its kind, TSP is an intensive preparatory program designed to equip the next generation of Burundian leaders with the connections and skills they need to move the country forward. In teaching fundamental courses, focusing on leadership development, and offering individualized counseling, TSP has become an essential launching point for incredible change-makers in East Africa. In just six years of operation, 61 of TSP's alumni have received fully funded scholarships to study in universities across North America and Africa.



David Ndegwa Wachira is the head of college counseling and a high school teacher at Starehe Boys' Centre and School in Nairobi, Kenya. David's school is a charitable organization providing tuition and boarding to bright but severely disadvantaged youth in Kenya to help them attain their highest aspirations. An alumni of the school himself, David teaches Kiswahili, helps students prepare for the Kenya Certificate of Secondary Education Examination), and spends time assisting students to secure tertiary level education in top world universities for all manner of careers.



Emmanuel Ngolefac advises students on post-secondary options in addition to serving as a teacher in Cameroon at Government Bilingual High School Bafoussam Rural. Over the last five years, Emmanuel has worked with over 200 students as a member of organizations including Open Dreams, the Urega Foundation, and the Jumbam Family Foundation. Emmanuel additionally was selected as Emerging Counselor of the Year for Africa in 2022 from the IC3 Movement and IC3 Advocate for Counseling in Every School in 2023.



Along with serving as an ICT and mathematics teacher, **Henry Musisi** has pioneered efforts to support students' pursuit of international education at St. Mary's College Kisubi (SMACK) in Uganda. Within his institution, Henry created the Scholarships and International Affairs (SIA) office, additionally overseeing efforts to connect with organizations in the country and region, chaperoning students on college visits abroad, and offering guidance to students to help them achieve their dreams of studying abroad.



With a passion for supporting students' college and career choices, **Jael Katia** is an Academic Counselor at Mpesa Foundation Academy in Kenya, a school offering full scholarships to talented and financially disadvantaged students who have demonstrated leadership potential. Jael works closely with the University admissions team to guide students through subject selection within the International Baccalaureate curriculum. She also helps students prepare for tertiary education programs by delivering a comprehensive study skills program and careers education program and advising students on sources of funding.



Benita Laurena has nearly 15 years of counseling experience, most recently pioneering the establishment of the Guidance Counseling Unit (GCU) of Philippine Science High School – Calabarzon Region Campus, the 14th campus of the premier science high school in the Republic of the Philippines providing full academic scholarships to exceptionally gifted students. Through building connections with universities and experts in the field of STEM education, Benita has championed the school's career service program and has supported students in discovering global opportunities throughout her career.

SCHOLARS



Kaosarn Kasor currently advises and teaches students at the largest school in southern Thailand with 6,000 students and two curricula – academic and Islamic. In addition to teaching, Kaosarn is tasked with advising students and guiding them to explore international education options, writing letters of recommendation, and leading programs to help support students' college choice. Kaosarn received a Bachelor's in English from Yala Rajabhat University and a Master's degree in educational administration from Pathumthani University.



Biligt Tsogsaikhan is an Academic Counselor at his alma mater, the American School of Ulaanbaatar (ASU). ASU is a K-12 school founded in 2006 and accredited by the Western Association of Colleges and Schools. Biligt is responsible for managing ASU's secondary school academic, extra-curricular, student high school planning and college counseling programs. Leveraging his expertise, gained as a former EducationUSA Mongolia Adviser, Biligt has been busy in adapting, modernizing and making accessible ASU's college counseling program for current and future students.



Ruslanbek Korganov has served as the College Counselor, English teacher, Unified National Testing School Coordinator and tutor in Bilim-Innovation Lyceums (BIL, former Kazakh-Turkish Lyceums) across five cities in Kazakhstan since 2008. As a counselor and Head of ELT Department at Nur-Sultan Bilim-Innovation Lyceum for Gifted Boys, Ruslanbek works with over 400 students. As an educator, Ruslanbek focuses on providing opportunities for local students and established an AP and SAT Test Center at his school. Ruslanbek additionally helps to educate fellow counselors in BIL schools as a trainer and speaker with the Education Department of Astana.



Sultan Akhmetov is a college counselor and chemistry teacher at Aktobe Bilim-Innovation boarding Lyceum in Kazakhstan. In his role, Sultan is responsible for guiding students through the college application process and providing academic support in science and math courses. Sultan is proud to work with some of the most academically talented students in the region who represent Kazakhstan in International Subject Olympiads annually. As a college counselor, Sultan has notably guided his school to offer AP courses and become a digital AP and SAT test center.



With 15 years of experience, **Roza Jeladyan** has most recently worked at "Shirakatsy Lyceum " International Scientific-Educational in Armenia as a university guidance counselor, eLearning coordinator and English teacher. As a certified educational technologist, Roza began conducting seminars and training for teachers to improve education at her institution and later took on the role advising students on their college and career aspirations. Currently, Roza works with more than 500 students, supporting them to pursue international education.



Marina Grigoryan supports over 900 students in her role at "Lyceum" Photon" of Gyumri SNCO which she has held since 1997 after moving to Armenia to support students after the Spitak earthquake. In her current role, Marina supports students to learn about and apply to colleges and universities around the world. Marina graduated from Blagoveshchensk State Pedagogical University, where she specialized in Pedagogical education in two disciplines (English and German).

SCHOLARS

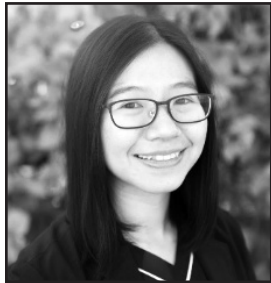
2023 IAS SCHOLARS BIOS (CONT'D.)



Mary Appiah-Adjei has worked as the high school counselor at St. Louis Senior High School in Ghana since 2005 and as a counselor since 2015. Mary is passionate about facilitating a comprehensive counseling program that addresses academic, career and personal development of students. As an educator, Mary cites one of her roles as encouraging students to strive for their personal best to become an asset to the community. Along with a Bachelor's degree in mathematics, Mary pursued a post-master's program in Educational Leadership with a specialization in Guidance and Counseling.



Tchio Levis Suh Abongnwi is a passionate educator who serves as a high school counselor at Mada International College (MIC) located in Yaoundé. In 2019-2020, he was tasked in mentoring two students for the Yale Young African Scholars (YYAS) summer program which would later lead to the first selection of learners for that program from the school. He was then appointed to serve as a high school counselor, a position he holds to date in the institution. Along with his role as a counselor, he additionally is a committed volunteer with Open Dreams and serves as a physics teacher.



Chien Hau Lim is the Education Officer and Assistant Head of Careers Counselor and Tutor at Meragang Sixth Form Centre in Brunei Darussalam. Chien has been working in counseling since 2015 and is passionate about learning about different application systems to advise students on pursuing international education worldwide. Along with serving as a counselor and teacher, Chien additionally is responsible for training other staff members and building more robust systems to help students in applying to less explored university options abroad.



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Buket Ayaz, Nord Anglia International School (Dubai, United Arab Emirates)

Core Learning Themes:

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- Our new Discovery and Career Centers.
- The Cialfo-UCAS Mega Summit to address changes coming to UCAS.
- Our growing partner network, including institutions from the United States, the United Kingdom, Canada, Australia and New Zealand.



Scan to have a Cialfo representative contact you.

CONFERENCE CHATS

We are thrilled to announce the return of Conference Chats, an initiative that started in 2018 at the conference held at Tulane University.

At the Wednesday and Thursday lunch hour, come listen to your colleagues give their "TED-Style" talk. Each lunch block will include three to four, 11-minute presentations on a wide range of topics.

Experience the energy and excitement of a Conference Chat, hearing how these individuals are making profound impacts in our profession. Expect an entirely different approach from the standard Conference education sessions. These Chats will be personal, concise, and take you on a journey. We promise you will laugh, cry, and gain entirely new perspectives on issues and ideas.

WEDNESDAY & THURSDAY LUNCH SESSIONS AT 12:00 PM

Location: All Conference Chats will be delivered on stage in the Graham Center Ballrooms. Lunch will be provided in the Graham Center Ballrooms Lobby.

WEDNESDAY, JULY 12
12:15 - 1:30 pm

THURSDAY, JULY 13
12:30 - 1:45 pm

The Power of the ACAC Access Network
Presenter: Greg Manne, Rise

Greg has served on the International ACAC Inclusion, Access, and Success Committee for the last four years and is amazed by the people he has met because of it. At Rise, he is working with an extensive list of access oriented professionals, most all of whom he met through ACAC Conferences or through his work on the committee. This Chat will highlight Rise partnerships with Kensap, Bridge2Rwanda, Amala, Bilim Education, Jakarta Intercultural School, and others that were forged through connections made at ACAC Conferences.

I'm Ready, Maestro! Approaching Presentations Through an Opera Singer's Lens
Presenter: Rebecca Hansen, The College of Wooster

All the world is a stage! As education professionals we have so many opportunities to speak and present - whether it's in front of students, university administrators, or our peers at International ACAC. With so much pressure to make an impression, finding the best approach is crucial. In this chat, we explore how classically trained singers approach the stage, learning from their poise and unforgettable presence to inform our own presentation style.

Cultural, Religious, or Both? Worldview Diversity in International College & Career Counseling
Presenter: Renee Bowling, Graduate Student - The Ohio State University

Renee will share her story exploring religious, secular, and spiritual worldview diversity on both sides of the desk. Attendees will be invited to consider students' communities of belonging, the role of spirituality in our work, and the importance of equity and inclusion in this area. Renee will brief the community on her original research of worldview diversity at global liberal arts campuses and at U.S. universities and share a tool for students and families.

Work Hard, Play Hard: Living Your Best Life During Work Travel
Presenter: Ashley Swengler, University of California - Riverside

If the last three plus years have taught us anything, it is that we need to live life with no regrets. In this Conference Chat, participants will be encouraged to not only plan for wherever work takes them, but truly plan and enjoy some well deserved adventure on the road. Whether it is a full day excursion before your red-eye out of town, or a brief, serendipitous moment in between engagements - we all should feel empowered to find ways to get the most out of our trips both professionally, and personally. Take a moment together to bring this topic out into the open, and make it acceptable and accessible to mix in a bit of fun with work travel. Let's make some #FamilyStyle memories in this conference and wherever travel takes us next!

We're All Wrong
Presenter: Joe Serdar, Loyola University Chicago

Admitting we can be wrong is incredibly hard; biologically, intellectually, socially. It is also one of the most important skills we can develop as a person. The concept of Intellectual Humility, work from journalist/wrongness expert Kathryn Schulz, and the Loss of Confidence Project examine this problem - why is it so hard, and how tackling it can improve decision making, tolerance for difference and more.

Whose Culture Has Capital? Building a Healthy & Sustainable International Education Ecosystem
Presenter: Yanjie(Ruby) Cheng, Brown University

The COVID-19 pandemic has drastically transformed the landscape of international education, presenting new challenges and opportunities for student success. As institutions adapt to the "new normal," it is crucial to recognize the importance of international identity and intersectionality in preparing students for future endeavors. This session aims to explore the significance of these concepts and highlight the essential components needed to support students' holistic development and overall success in the post-COVID-19 era.



INTERNATIONAL
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2023 Regional Institute

Georgetown University in Qatar

Doha, Qatar

October 6-8, 2023

- Two-Day Institute
- College and University Fair
- Regionally Focused

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SESSION 1 INFO

EDUCATION SESSION 1
WEDNESDAY, JULY 12
9:00-10:00 AM

**Artificial Intelligence & Generative Technologies:
Who Wrote This?**

Location: GC 140
Audience: All
Experience Level: All

What is GPT, exactly? Simply put, Generative Pre-trained Transformer is a language model that can produce text in almost any genre you can think of. It's able to do this because it's been trained on a massive amount of text data (we're talking billions of sentences) so that it's learned patterns and relationships to be able to write about basically any topic that's on the internet.

There is no denying innovative technologies like artificial intelligence have been useful at technology companies for years. From building language course content to developing items for standardized tests, AI has been instrumental in scaling products we use on a daily basis. But how will public access to GPT influence the admission process and higher education more broadly? This session will reveal some of the risks and rewards that will enter our industry alongside a technology that is here to stay.

PANELISTS:

Kevin Hostetler, Duolingo English Test
Masha Kostromitina, Duolingo English Test
Charlie Leizear, Occidental College

**Bridging the Gap: Supporting Students in Their
Transition to University**

Location: TAM 121
Audience: All
Experience Level: All

The first year at university can be intense and challenging. You are (far) away from home and everything is different, especially if you are an international student. What are common challenges students face in their first year and how can we help them prepare before they join the university? Presenters will provide guidance through case studies and their personal stories.

PANELISTS:

Skyler Bentley Hall, Bentley Hall Educational Consulting
Alex Gachanja, The University of Winnipeg
Manju Sharma, B D Somani International School
Kim Zwitserloot, University College Utrecht

Chinese Universities: No Mandarin Required!

Location: SASC 352
Audience: All
Experience Level: All

The growing number and diversity of options make a Chinese university education more accessible than ever, even to students who never considered an international program. Students interested in pursuing degrees in China have many options, even if they have minimal or zero Chinese language skills. In this panel we will make counselors aware of the range and qualities of undergraduate degree programs in China taught entirely in English, such as Sino-US joint ventures like Duke Kunshan University and New York University Shanghai; Sino-UK schools including Xi'an Jiaotong-Liverpool University and University of Nottingham Ningbo; and the recently established Westlake University, an international research-focused university with strong science and engineering programs. The panel will explore the qualities and characteristics of students excelling at these institutions with an eye towards helping counselors first identify, then guide globally-minded students towards the appropriate program based on fit, and ultimately increase their student's chances of being admitted.

PANELISTS:

Russell Davis, Duke Kunshan University
Phoebe Lou, University of Nottingham Ningbo
David Nah, Harbin Wanbang School
Michael Reed, Westlake University

**Existentialism in the Profession:
Re-Discovering Your Why**

Location: GL 100B
Audience: Secondary (High School) & Individual
Experience Level: All

Have you been thinking about whether college counseling is (or still is) the right profession for you? Are you thinking about making a big change in your life? Or maybe you've come to the realization that the status quo in your job is not sustainable? Many of us have experienced significant change and challenges in our personal and professional lives the past few years. There has always been uncertainty in the field of college admission, but in many ways, the current higher education ecosystem requires personal evolution, flexibility and maybe even a reimagining of our jobs. By joining us for this session you will most certainly hear some vulnerable and candid story-telling, but it's our hope in offering the session that you will leave us with ideas and inspiration as you consider taking a personal or professional risk, navigate exhaustion, and embark on your own journey of re-discovering your why.

SESSION 1 INFO

PANELISTS:

Ivan Hauck, The Archer School for Girls
Christina McDade, Lincoln Community School
Dexter Padayachee, African Leadership Academy
Joe Tavares, Jakarta Intercultural School

**Five Ways to Broaden Access to Higher Education
for Refugees**

Location: GC 355
Audience: All
Experience Level: All

Despite the enormous value they bring to our campus communities, refugees and displaced students are among the most underserved when it comes to university access. Learn emerging best practices from universities who are exploring, beginning, and expanding their recruitment of refugees. Hear why doing the work to enroll refugee students is worth the effort, why more private companies should engage with this work, and how refugee students can offer invaluable perspectives in a campus community. Together, let's pave a better way for displaced students and the universities that will gain from their immense talents and skills.

PANELISTS:

Beau Benson, Northeastern University
Isthier Chaudhury, Swarthmore College
Shawn Felton, Cornell University
Laura Kaub, Duolingo English Test
Emma McLeavey-Weeder, Duolingo English Test

**Four Case Studies: How to Advocate Powerfully
for Students**

Location: SIPA 125
Audience: All
Experience Level: All

Advocacy is at the heart of what we do. This session will go over four case studies where admissions officers and counselors used a combination of data, creativity, and grit to advocate for meaningful changes at their institutions.

Discover how counselors leveraged metrics to change a university's policy on testing, yield, and recruitment; Duolingo English Test data to galvanize a high school's strategy towards English proficiency; storytelling data to push for equity between international students and domestic students in regard to scholarships; and industry research from test providers, regional experts, and peer practices to update English language requirements for international admissions.

Learn how to push for progress no matter where your institution is in its evolution, and create better practices, procedures, and policies that support students seeking access to higher education.

PANELISTS:

Anna Bradford, Millersville University
Ramiro Campos, Haile-Manas Academy
Rebecca Hansen, The College of Wooster
Joan Liu, Second Chance
Adam Wu, University of La Verne

**From Distant Miles to the British Isles: Tips for US
Curriculum Schools Applying to Selective UK Universities**

LOCATION: GC 150
Audience: Secondary (High School) & Individual
Experience Level: Beginner, Intermediate

This presentation will equip counselors from US-curriculum high schools with guidance and resources to better advise their students for opportunities at UK universities. Together we will explore the types of learners that thrive in selective UK universities, as well as provide an overview of admissions requirements and tips for advising students in this process. In conversation with UK admissions leaders, this session will also bring into focus differences in the way candidates are considered and evaluated in the admissions process. We will be comparing and contrasting the different opportunities in Scotland and England.

PANELISTS:

Beth Shotton, University of St Andrews
Natalie Smith, TASIS, The American School in England
Eric Steere, Thomas Jefferson School
Roshan Walkerley, University of Cambridge

Grade Inflation - Let's Start Talking About It!

Location: GC 243
Audience: Secondary (High School) & Individual,
Post-Secondary (College & University)
Experience Level: Intermediate, Experienced

Grade inflation (at the high school level) . . . What is it? Does it exist? Do we understand it correctly? Through our different lenses (schools/universities) we think it exists to varying degrees, dependent on region and/or curriculum. Do schools 'feel' they have to assign ever better grades to their students to give them 'a chance'? And what about when the increase in results is politically driven? Are universities able to understand the true context of an application in terms of academic merit? Are students struggling to keep up by building themselves an ever more rigorous curriculum when possible? We've all heard the term 'grade inflation' batted around here and there but we think it's time for focused conversation on this topic – join us so we can start talking about it!

SESSION 1 INFO

While 'us' is a diverse panel of school and university members, we consider the session attendees to be part of the panel as we would like this to be a conversation.

PANELISTS:

Agnes Horvath, Milestone Oktatási Egyesület
 Karen J'bari, McGill University
 Natalie La Balme, Ecole Jeannine Manuel
 Kaye-Lani Laughna, Davidson College

How to Build a Local Counselor Community

Location: GC 118

Audience: Secondary (High School) & Individual
 Experience Level: Beginner, Intermediate

One of the best ways to elevate your skills, learn new knowledge, and keep up to date with emerging trends is to tap into your local college counseling community. Here are three examples of counselor communities that have grown over the years to become robust teams that share local resources, coordinate university visits, facilitate university fairs, and even run regional conferences. These counselor communities are shining examples of how the sum can be greater than its parts. Learn how to create, launch, or develop your local counselor network by listening to leaders who have grown local counselor networks.

PANELISTS:

Tannaz Daver, St. Joseph's Institution International
 Marissa Gambardella, Concourse Global Enrollment, Inc.
 Wilson Lee, Singapore American School
 Asuman Okman, The Koç School
 Jennifer Tassell, International School of Panama

Using Recruitment Agents: Ethics, Considerations & Best Practices

Location: DM 100

Audience: Post-Secondary (College & University)
 Experience Level: All

Universities across the globe contract with commission-based recruitment agents in their work to enroll international students, but this practice varies considerably across institutions and in some countries has been controversial. Partly due to the COVID-19 pandemic, and partly due to shifts in the international education land-

scape, more universities are considering using recruitment agents than ever. Please join four university representatives from three different countries (US, Canada, and the Netherlands), with a range of experiences working with agents, as we explore how a university decides to use agents, ethical considerations, and best practices for managing these partnerships once launched.

Panelists:

José Hanani Juma, Amsterdam University of Applied Sciences
 Carolyn O'Keefe, Memorial University of Newfoundland
 Molly Witt, University of Vermont

Who Really Benefits with New Models of Student Assessment?

Location: PVH 100

Audience: Secondary (High School) & Individual,
 Post-Secondary (College & University)
 Experience Level: All

In recent years school leaders have started to question the validity of a traditional secondary school transcript, and many have raised questions on if there might be a new or better way to assess student learning and competencies. From these conversations a number of new assessment models have been born, among them the Mastery Transcript, Global Citizen Diploma, and the Learner Passport. With the growth in these new assessment methodologies, however, there's also cause for concern. Universities and schools alike are asking questions about how these might introduce additional biases into admission decisions, or the impact new and more complex transcripts may have on the resources needed in schools and universities. Join us for a balanced and candid discussion with viewpoints from both sides as we come together to help sort through the issues that have been raised with the growth of new assessment models.

PANELISTS:

Eddie Arteaga, Mastery Transcript Consortium
 Krista Despotovic-Jacobson, International School of Geneva, La Chataigneraie
 Sue Garrett, University of Bath
 Ffiona Rees, University of California, Los Angeles
 Katryna Snow, Council of International Schools

CHATTER THAT MATTERS

WEDNESDAY, JULY 12 | 10:15-11:00AM

Join in on an Affinity Group or Chatter That Matters networking opportunity! Facilitated conversations will encourage shared ideas, thoughts and resources on member-submitted topics and shared interests.

TOPIC	LOCATION
Enhancing Engagement Between Universities & Counselors	GC 118
How Do Predicted Grade Models Work at Different Schools?	GC 150
International ACAC Affinity Group: LGBTQ+	GC 140
International ACAC Affinity Group: Mental Health & Well-Being	GC 355
International ACAC Affinity Group: Women of Color	SIPA 125
International Testing: Ideas & Issues	DM 100
Managing Parental Expectations & the Realities of University Acceptance	PCA 150
She-Powers in College Counseling: Empowering Female Counselors & Discussing Their Unique Perspectives & Career Growth	GC 243
Strategies to Maximize Financial Aid for International Students	TAM 121
Tips for Balancing Work & Leisure During Travel	GL 100B
Who Wins with the Rise of edTech in Recruitment?	SASC 352

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SESSION 2 INFO

EDUCATION SESSION 2
WEDNESDAY, JULY 12
11:15 AM-12:15 PM

AI & the Potential Death of the College Essay
(From All Sides of the Desk)

Location: GC 118
Audience: All
Experience Level: All

Who wrote this? AI or our session panelists? Come find out. Whether you are a university, college, high school, independent counselor, or vendor, AI is here to stay. This session will explore sample AI platforms, troubleshooting from all sides, and seek to discuss what an “authentic” application means when we know that AI will be an inevitable part of writing across industries.

PANELISTS:

Gloria Chyou Crawford, InitialView
Jennifer Hirsch, Claremont McKenna College
Sheen Luo, Kunming No. 1 High School International Education
Tina MacDonald, College of Charleston
Caitlin Worsham, CPC Global Education

Curriculum Supersession

Location: SIPA 125
Audience: All
Experience Level: All

AP, IB, Cambridge International – all rigorous programs that prepare students well for university success. Representatives from all three organizations will share details about our different curricular offerings. Join a conversation about how our courses are regarded in the admissions process. Our focus is putting students first and serving schools and universities.

PANELISTS:

James Bishop, Cambridge Assessment International Education
Jonathan Burdick, Cornell University
Rushi Sheth, The College Board
Marie Vivas, International Baccalaureate Organization

Data Driven, Not Data Derailed: A Roadmap for Overcoming Analysis Paralysis

Location: TAM 121
Audience: All
Experience Level: All

This session will provide a framework for both AOs and counselors to simplify data usage in their day-to-day practice and empower all to transition from data overwhelm to data efficiency. Using our institutions/schools as case studies, we will provide a roadmap for identifying the most critical data points, ensuring data integrity, translating and visualizing large data sets, and using the key metrics to drive decision-making in recruitment and yield management for universities and colleges to drive college counseling in high schools. Our aim is to equip participants with new knowledge and practical ways of:

- I. Engaging with big data, predictive and prescriptive analytics,
- II. Using national and international trends,
- III. Using their own institutional data,
- IV. Incorporating universities’ and colleges’ more nuanced metrics into college admissions advising.

PANELISTS:

Beau Benson, Northeastern University
Ruby Cheng, University of Colorado Colorado Springs
Bridget Coughlin, Halcyon International School
Sophia Hua, Beijing National Day School
Pan Luo, Brandeis University

Ethical Dilemmas in Our Evolving Industry: Breaking Down NACAC’s Guide to Ethical Practice in College Admission

Location: DM 100
Audience: All
Experience Level: All

The world as we knew it has forever changed and so has admissions and counseling work with more major changes on the horizon. Amid a global pandemic, mental health crises, a worldwide reckoning on systemic racism, fluctuating economies, and increased selectivity in admissions, how do we continue to center our work in ethical practice in 2023 when we are under so much pressure? Join International ACAC and NACAC representatives to unpack NACAC’s Guide to Ethical Practice in College Admission, to engage in discussions regarding ethical dilemmas, and to highlight best ways to support students from all sides of the desk.

PANELISTS:

Ruby Bhattacharya, Barnard College
Vern Granger, University of Connecticut
Ramie Jacobson, UWC South East Asia, Dover Campus
Ffiona Rees, University of California, Los Angeles
Nan Zhang, WLSA Shanghai Academy

SESSION 2 INFO

Family Matters: Helping Your Students Build an International Community

Location: PVH 100
Audience: All
Experience Level: All

Looking beyond the traditional international study locations, this panel will highlight the student experience in Australia, Scotland and Wales. We will explore student life in these countries, including academic culture, student housing, on/off campus activities, and building community. Counselors will learn tools to advise students of new and exciting international study options, and identify which students will succeed in these countries.

PANELISTS:

Arddun Arwyn, Aberystwyth University
Donna Gall, University of Glasgow
Julia Jerving, University of Melbourne

IECs & School-Based Counselors: A Story of Colleagues

Location: GL 100B
Audience: All
Experience Level: All

A school-based counselor’s objective is to fully support a student in their college application process. An independent educational consultant’s objective is to fully support a student in their college application process. Therefore, why has it been so historically difficult for these professionals to work in tandem? In this session, we will share how leveraging complementary angles has worked for us, how universities react to this style of collaboration, and how other professionals in the field could replicate our practice.

PANELISTS:

Kindel Hollis, Trinity University
Diego Lopez-Calleja, Lincoln School
Renee Lurie, Independent Educational Consultant
Monica Orlich, MovED Educational Consulting
Kindel Hollis, Trinity University

Lessons from International ACAC Scholars: Trends, Challenges, & Opportunities

Location: GC 243
Audience: All
Experience Level: All

Educators from this year’s International ACAC Scholar Cohort will share information about the success their students have achieved at home and overseas in spite of significant obstacles. The Scholars will provide valuable insights about support systems they have built for students. They also welcome your questions!

PANELISTS:

David Bett, Tujenge Africa Foundation
Roza Jeladyan, Shirakatsy Lyceum International Scientific Educational Complex
Kaosarn Kasor, Thamavitya Mulniti School
Emmanuel Ngolefac, Government Bilingual High School, Bafoussam Rural
Michelle Trimpe, University of Chicago

Reinventing Yourself: Considering Changing Posts, Sides of the Desk, or Enhancing Your Experience in Your Current Role? How Do I Stay Relevant?

Location: GC 150
Audience: All
Experience Level: Experienced

This session is designed for people who have been working in higher education for over 10 years, who have been conducting the same type of work day-in, day-out and are looking to broaden their opportunities. Members of the panel have been in this field for nearly two decades or more each and have worked on different sides of the desk at different types of schools. They will discuss the challenges and successes they’ve experienced. This is an opportunity for the audience to also engage in meaningful dialogue with one another sharing ideas.

PANELISTS:

Joe Giacalone, Marist College
Becky Konowicz, Santa Clara University
Ray Marx, Colegio Americano de Quito
David Zutautas, Independent Member

The Evolving Role of Assessment in Admissions

Location: GC 140
Audience: All
Experience Level: All

The pandemic has ushered in a new recruitment and admissions landscape that students, counselors, and admission leaders alike are learning to navigate. Join us for a conversation with representatives from both sides of the desk as we discuss changing admission requirements, innovations in testing, and the value of student choice when submitting scores is optional. What role can college entrance exams and English language proficiency tests play as institutions prioritize equity and access for international students, and work to support success in their post-secondary studies?

PANELISTS:

Matt Bonser, Colorado College
Michelle Chow-Liu, Western Academy of Beijing
Jody Glassman, Florida International University
Kevin Hostetler, Duolingo English Test
Jeffrey Neill, Graded - The American School of São Paulo
Scott Smith, The College Board

SESSION 2 INFO

Wellness in Action – Perspectives from High School, Colleges & an Educational Non-Profit

Location: SASC 352

Audience: All

Experience Level: All

Mental health challenges among college-age students have increasingly grown over the years and exacerbated by the COVID-19 pandemic. Join a high school counselor, college representatives and an educational access non-profit to discuss strategies on students' mental health and wellness. Learn how these different institutions/organizations are collecting data to learn about students' mental health and well-being, share out their strategies that support students' wellness, and take away actionable ideas that can be implemented at your institutions.

PANELISTS:

Mick Amundson-Geisel, The International School Yangon

Elisa Edmondson, Ashinaga USA

Olivia Loo, Pasadena City College

Megan Mankerian-Stem, Gen Next Education, Inc.

What Now? Post-Secondary Team Leadership 2.0: Panel & Discussion (One-Year Check-In)

Location: GC 355

Audience: Post-Secondary (College & University)

Experience Level: Intermediate, Experienced

Do you lead, or aspire to lead a high-performing recruitment and admissions team?

Join us for a one-year check-in, following a dynamic and audience interactive conversation hosted in 2022 in Albuquerque.

This 2.0 panel and discussion will continue to explore what it takes to make the move from road warrior to team leadership. Contribute to dialogue as we formalize candid conference conversations on the subject of transitions into leadership, the challenges, rewards, and realities of team leadership.

Let's further the conversation, as we continue to navigate the challenges of recruiting and retaining high-impact teams, explore what this past year has been like with a breadth of return-to-work requests, the implementation of alternative work arrangements, and hybrid work models. What trends and sector changes have our panel of leaders, and audience members seen in the last year of global student recruitment and admissions?

PANELISTS:

Carolyn Barr, Leiden University

Shannon Bracken, Ontario Tech University

Emily Mancuso, University of Toronto Mississauga

Molly Witt, University of Vermont

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SESSION 3 INFO

EDUCATION SESSION 3

WEDNESDAY, JULY 12

3:00-4:00 PM

Beyond Rankings: How to Promote the Concept of Best Fit for Students

Location: GC 243

Audience: Secondary (High School) & Individual,

Post-Secondary (College & University)

Experience Level: Intermediate

Do you struggle with getting students to embody the concept of best fit and not best school? This presentation will explore an opportunity called the junior project that seeks to assist students in personal and academic reflection through a structured powerpoint presentation that culminates with them identifying multiple schools that are the best fit for their individual needs. We will also discuss how universities can help echo the message of best fit during their high school visits.

PANELISTS:

Phil Abraham, American Community School of Abu Dhabi

Katie Leishear, American School of Brasilia

Jeffrey Neill, Graded - The American School of São Paulo

Character Matters- Infusing the University Admissions Process with Social Emotional Awareness

Location: GC 140

Audience: All

Experience Level: Beginner, Intermediate

In a world where competition seems to drive decisions, the character and attitude of the student often gets lost in the shuffle of GPA, test scores, and the right kind of recs. This session will focus on ways counselors can infuse more activities focusing on the social-emotional needs of students for better outcomes for the student. The session will feature research from brain science, best practices, and the work of Making Caring Common. Participants will walk away with some tangible practices, whether their school has a counselor of one or one of many.

PANELISTS:

Megan Mankerian-Stem, Gen Next Education, Inc.

Christina McDade, Lincoln Community School

Ango Paul Mwakisu, NYU Abu Dhabi

Sonia Soni, Aditya Birla World Academy

Choosing a University, Choosing a Major: Making the Most of Your UK Application

Location: GC 150

Audience: Secondary (High School) & Individual

Experience Level: All

- We will be delivering a brief presentation, outlining:
- Brief overview and history of the range of institutions across the UK, why does that matter?
 - Myth-busting preconceived notions and ideas about the UK and studying there
 - What universities offer students - where and how to find this out, including
 - Degree content
 - What are students buying into
 - What do they study and how they are assessed
 - Employability opportunities
 - Niche subjects/specialized subject areas
 - Challenges
 - Rankings and statistics – simple pointers to make sense of the data

There will be a range of student testimonials (recordings and live) to give counselors understanding from the student point of view, of their experiences in choosing and applying to institutions in the UK. Having students live (likely to be virtual) during the event will allow for interactivity with counselors able to ask questions.

PANELISTS:

Lyndsey Ashton, Manchester Metropolitan University

Andrew Hamilton, University of Dundee

Jonny Hill, Ulster University

Rachel Holzinger, Cardiff University

Sohvi Riekkinen, Northumbria University

Computer Science is the New Engineering

Location: SASC 352

Audience: Secondary (High School) & Individual,

Organization (For-Profit, Non-Profit, CBO)

Experience Level: Experienced

For the past two decades, engineering was the most competitive program that students were applying to. And then, a few years ago, a new trend began to emerge. Computer science has now eclipsed engineering. As the number of prospective computer science applicants has risen, secondary school counselors find themselves struggling to find a wider range of programs for students to apply to.

What do counselors need to know about this important major? What is the best curricular preparation for students who want to pursue a career in this field? And how can counselors support these curricular choices and help students find HEI options, regardless of whether the student is towards the top or bottom of the class?

PANELISTS:

Graham Barnes, University of Waterloo

Rebecca Kelley, Concourse Global Enrollment, Inc.

Petra Marlin, The University of Southern Mississippi

Nick Skeavington, University of York

SESSION 3 INFO

Displaced Again? Navigating Refugee Student Recruitment, Admissions & Enrollment

Location: GL 100B

Audience: Secondary (High School) & Individual, Post-Secondary (College & University)

Experience Level: Intermediate, Experienced

While we all have positive intentions to counsel and advocate for, admit and enroll refugee students, there is a lot more work needed to understand how best to assist students who have been displaced and living as refugees. This session will give perspectives from both counselors working with refugee students on the African continent and admissions officers who have intentionally worked as part of a task force on how to be more refugee-inclusive in their colleges' admissions and enrollment policies. We intend this session to provide practical tips and give a realistic view of the challenges refugee students face and the work needed for them to navigate them.

PANELISTS:

James Akaba, Open Dreams

David Bett, Tujenge Africa Foundation

Markus Burns, Williams College

Ashley Pallie, California Institute of Technology

Rebecca Zeigler Mano, Education Matters

Exploring the Growth of International Programs in National Curricula: A Comparison of Secondary School & University Perspectives

Location: GC 355

Audience: All

Experience Level: All

What does it mean to be an international student today? This session will examine the implications of the rise of internationally-oriented high school curricula worldwide, following on the success of the IB.

How effective are these diplomas in promoting bilingualism, global citizenship, and critical thinking within the framework of national or state curricula? To what extent are these diplomas also an elite marketing tool for aspirational families?

We will introduce several examples, such as the new Baccalauréat Français International (BFI), Spain's bilingual schools, the AP International Diploma (APID), and Cambridge IGCSEs/ A-Levels in non-UK schools. Our panel of international university admissions officers will then discuss how they evaluate such candidates and how these diplomas contribute to student success at their institutions.

PANELISTS:

Catherine Boalch, Lycee International de Saint Germain en Laye

Alban Ferrieu, The Uni Advisor

Nathan Mack, University of Southern California

Elisa Melendez, IE University

Charlie Pybus, Durham University

How to Make the Student Experience Delightful in the Admission Process

Location: PVH 100

Audience: Secondary (High School) & Individual, Post-Secondary (College & University)

Experience Level: All

The world has changed astronomically in the past 20, 10, 5, or 2 years. Doing things the same way we've done them for years is not accessible or engaging for today's Gen Z students. We can change our approach to intrigue students and make the process delightful, while still maintaining a rigorous and holistic admissions process. Ultimately, this approach is going to give you a better view of the whole student AND make the process fun and exploratory as opposed to stressful and inaccessible.

PANELISTS:

Georges Macheta, Student at the University of St. Thomas

John Nesbitt, Duolingo English Test

Dinorah Rechani, The Columbus School

Michelle Trimpe, University of Chicago

Is Reverse Admissions the Future?

Location: GC 118

Audience: All

Experience Level: All

Reverse admissions is an entirely new approach to college admissions that flips the script on the traditional admissions model. This novel approach, in which universities come to students (rather than the other way around) creates new opportunities and challenges in supporting international students post admission. Listen to a few case studies on how institutions have used this new admissions model to make international education more accessible, as a way to diversify their incoming student classes and help students broaden their options.

PANELISTS:

Brittany Adams, Navitas University Pathways

Rebecca Hansen, The College of Wooster

Joe Morrison, Concourse Global Enrollment, Inc.

Jennifer Tassell, International School of Panama

SESSION 3 INFO

Queer Matters: Reading Student Mobility through Queer Studies for Admissions & Counseling

Location: SIPA 125

Audience: All

Experience Level: All

This session situates student mobility, one of the key features of internationalization, within the framework of queer studies to conduct a comparative analysis of the means through (and the extent to) which universities in the UK and the US create an inclusive and welcoming space for their students. Simultaneously, the presentation will review benchmarking instruments such as the Campus Pride Index (in the US) and Stonewall's Diversity Champions Programme (in the UK) to create a handy tool for college counselors for evaluating institutions on inclusivity. A cross-institutional collaboration across academic faculty, admissions, and counseling, the session promotes reflection on and engagement with the role played by gender and sexuality in student recruitment and experience.

PANELISTS:

Dane Rowley, California Lutheran University

Swati Shrestha, International School Bangkok

Amritesh Singh, University of St Andrews

The New Norm: Innovative Recruitment Strategies in the Era of AI

Location: TAM 121

Audience: Secondary (High School) & Individual, Post-Secondary (College & University)

Experience Level: All

Whether we like it or not, the era of AI is here. With ChatGPT writing college essays, passing medical school exams and even prescribing medication, there's no limit to what it can do as it continues to improve and enhance its functionality. This has raised great concerns among admission professionals about the authenticity of the application files that they have received and will receive in the future. But AI is here to stay and as we learn to co-exist with it, it is more urgent than ever for admission officers to be innovative and nimble-minded about their international recruitment strategies.

This session aims to share best practices of exciting, innovative and effective ways of engaging with international markets with a focus on China beyond the traditional recruitment models to counter the potential negative effects of AI (and we are not just talking about interviews).

PANELISTS:

Solomon Enos, Duke University

Xiaofeng Wan, Amherst College

John Yi, Yale University

Li Zhang, Shanghai Starriver Bilingual School

Nan Zhang, WLSA Shanghai Academy

We Are (Global) Family: Innovative Ways to Advance International Student Engagement & Success

Location: DM 100

Audience: All

Experience Level: All

It takes a village to recruit, develop, and support a diverse international student community within the context of global higher education. A panel of seasoned experts, representing various flavors of institutions (including our sister organization, NACAC), will explore key themes & challenges impacting our International ACAC family of members.

These themes include:

- understanding the future of finding college matches;
- globalizing access/ inclusion/ belonging/ welcomeness initiatives;
- serving as ambassadors & advocates for the college career counseling worldwide; and
- anticipating major shifts in global student decision-making and demographics (with a focus on affordability & return-on-investment, especially with the emergence of the global South as source of student mobility and as a higher ed destination).

We will identify actionable insights and will share proprietary data and research to spark and inform a highly interactive discussion.

PANELISTS:

Vern Granger, University of Connecticut

Shilpa Gupta, UWC ISAK Japan

Clay Hensley, International Education Consultant

Murphy Miller, National Association for College

Admission Counseling (NACAC)

Rohan Pasari, Cialfo

GEC ACADEMY

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Scan the QR code to view all the project topics

GEC Academy was founded by Chinese scholars who graduated from renowned universities overseas. Since its establishment in 2016, GEC Academy has focused on course development and teaching implementation based on research-oriented and project-based learning, aiming to cultivate future-oriented international talents. GEC Academy has established cooperative relationships with nearly 100 higher education institutions and more than 100 international schools.



Shanghai Jiao Tong University-GEC Academy Joint Research Center of Innovative Design for Interdisciplinary Studies



"Joint Innovation Center for Synthetic Biology Research" jointly established by GEC Academy and Lanzhou University

1000+

Collaborating professors are all from the world's top universities (including four Nobel Prize laureates)

2+2

Two school-level research centers and two joint laboratories

1,200+

Research projects, covering 15 primary disciplines and 65 secondary disciplines

10,000+

Students have been accepted to QS World University Rankings' Top 100 universities

5,000+

Published papers indexed in EI/CPCI/SCOPUS and other international conference proceedings annually

20,000+

Enrolled students in 2022

Top-notch faculty team and professional research-oriented learning

The faculty team consisting of renowned professors and researchers from Ivy League universities, the G5 universities, prestigious universities in Europe and Asia, Double First-Class universities in China, as well as executives from the finance and technology industries, provide students with opportunities to study under their guidance.

Abundant project outputs effectively assist in application

The rich project outputs include academic reports, certificates of completion, transcripts, reference letters, and full-text publications of international conference papers. Students are comprehensively assisted in their domestic and international studies and employment through these project results.

Subsidiary Brands-Path Academics

Path Academics offers comprehensive coverage of various academic fields. The teaching concept advocates the combination of theoretical knowledge and practical experience. After completing the program, students will receive rich, three-dimensional, and comprehensive output and benefits.

Online Group Research Seminar

Path Academics Online Research Seminar aims to use advanced online technology platforms to provide flexible course participation modes for students, meet the professional learning needs of students in different fields, enhance their academic research abilities.

Onsite Summer Research Bootcamp

Path Academics also carries out onsite research programs every summer. This summer, students will study at Shanghai Jiao Tong University/ University of Oxford/ University of Cambridge/ Columbia University. They will have face-to-face communication with renowned professors, and immerse themselves in an intense academic atmosphere.

SESSION 4 INFO

EDUCATION SESSION 4
THURSDAY, JULY 13
9:00-10:00 AM

**Access Issues in a Test-Optional World:
HALI Case Studies Exercise**

Location: GC 150
Audience: Secondary (High School) & Individual,
Post-Secondary (College & University)
Experience Level: All

Come engage with us in small group discussion format to crack complex admissions issues based on real life case studies of HALI students from Africa. We will work in mixed admissions-counselors groups to break down and discuss cases and report back. Get ready to roll up your sleeves and contribute your ideas for how together we can increase access and inclusion for low-income international students!

PANELISTS:

Abraham Barry, Meto
Cleo Ingabire, Gashora Girls Academy of Science & Technology
Laura Kaub, Duolingo English Test
Norris Kayitare, Bridge2Rwanda
Misco Mungai, HALI Access Network
Rebecca Zeigler Mano, Education Matters

Africa 2.0 - Navigating Beyond the Headlines & Clichés
Location: GC 118

Audience: Secondary (High School) & Individual,
Post-Secondary (College & University)
Experience Level: All

Africa Rising, Aspiring Africa, Betting on Africa... beyond the headlines, how does one navigate a continent of 1.2 billion people of which 60% are below the age of 25 years? Whether you are a seasoned admissions officer, student recruiter, or are brand new in the industry, this interactive session will aim to provide you strategies to make the most of any student recruitment trip to the continent. Join Canadian university representatives as they share their best practices, travel tips, challenges, and opportunities to build your institutions' brand in Africa. In addition, we also will share our successes and disappointments, plus our favorite dishes/snacks/drinks (and where to get them!) from our travels on the continent.

PANELISTS:

Rasha Abu Ramadan, Western University
Alex Gachanja, The University of Winnipeg
Zaa Nkweta, Emily Carr University of Art + Design

Beyond AP & IB: Recognizing & Respecting Local Academic Credentials to Meet International Students Where They Are

Location: SIPA 125
Audience: Post-Secondary (College & University),
Organization (For-Profit, Non-Profit, CBO)
Experience Level: Intermediate, Experienced

International student mobility patterns are shifting from the Global North to the Global South.

In a post-SAT world — as a more diverse cohort of students apply to more types of universities from more types of school environments, submitting a variety of local academic records — it is essential for globally-minded higher ed institutions to meet these aspiring students where they are. Recognizing and respecting local credentials is becoming an intercultural competency for world-class universities.

This case study will examine research from a collective of bellwether universities that are engaged in a collaborative effort to develop equivalency/ credit & placement policies recognizing India's CBSE (Central Board of Secondary Education) academic credentials.

A panel of experts will share & discuss their respective approaches, methodologies, findings, and results. We will seek to apply these outcomes to other local/ regional credentials to support a more nuanced review by higher ed admissions teams, putting the academic records of international students in context.

PANELISTS:

Beau Benson, Northeastern University
Clay Hensley, International Education Consultant
Swaraj Nandan, KIC UnivAssist
Vicki Seefeldt West, Ohio University
Michelle Whittingham, University of California, Santa Cruz

Building Sustainable Models to Enroll Refugee & Displaced Students

Location: GC 243
Audience: Post-Secondary (College & University)
Experience Level: All

At a time of historic global displacement, higher education institutions are seeking ways to enroll refugee displaced students in a sustainable model, not as continuous emergency response. This session will explore at least three different approaches and opportunities for colleges and universities to enroll refugee and displaced students including how to leverage funds to create

SESSION 4 INFO

scholarships, coordinating with other institutions as part of the Global Student Haven Initiative, and the newly launched college and university sponsorship program for refugee students. Come learn how you can adopt these models and effective practice on your campus.

PANELISTS:

Emma Daszkiewicz, Trinity College
Miriam Feldblum, Presidents' Alliance on Higher Education in Immigration
Joel Hart, Pomona College
Peter Smith, University of California, Berkeley

Curious About Intellectual Curiosity? Unpacking How to Help Students Explore, Define, & Leverage It in the Admissions Process

Location: GC 140
Audience: Secondary (High School) & Individual, Organization (For-Profit, Non-Profit, CBO)
Experience Level: All

"Intellectual curiosity" has become a popular buzzword in the college admissions world. What does it actually mean, why is it valued, and how can it be conveyed in an application? Are there some activities or pursuits that better demonstrate this trait than others, and how can we include exploration of intellectual curiosity in a college counseling curriculum? Join us for a conversation about supporting students in leveraging their intellectual fit in the admissions process.

PANELISTS:

Mary de Villiers, University of Notre Dame
Nathan Mack, University of Southern California
Niki McInteer, Wake Forest University
Brett Fuller, Pioneer Academics
Michelle Trimpe, University of Chicago

Hidden Gem Universities & How to Find Them

Location: DM 100
Audience: Secondary (High School) & Individual, Post-Secondary (College & University)
Experience Level: All

Counseling for fit and purpose is a goal all counselors aspire to achieve. Yet many times, students and families may narrow their university list to ones that are commonly recognized, irrespective of fit. This session will focus on institutions in four different countries - Canada, Italy, Qatar and Switzerland - that serve as a great case study of the "hidden gem" university option that could be the perfect fit. Counselors, join our session to learn how to illustrate and identify the markers of fit that matter most

to stakeholders. University colleagues, join the conversation as we share practical ideas on how to "get your foot in the door" with future students and counselors who might have never heard of your institution before.

PANELISTS:

Moustafa Ezz, Huron at Western University
Aaron Jones, American School of Doha
Fernanda Mayer Silva, The American University of Rome
Petra Orent, Franklin University Switzerland

How Applications Are Read - From Download to Decision

Location: GC 355
Audience: Secondary (High School) & Individual
Experience Level: Beginner, Intermediate

In this session, we will take a deep dive into how applications are actually read and processed at different institutions. This session will focus mostly on the mechanics and structure of the admissions reading process, and we will hear from experienced international admissions officers on how the process has changed and continues to evolve. Will A.I. play a part (or does it already)? Panelists represent both public and private institutions.

PANELISTS:

Jennifer Hirsch, Claremont McKenna College
Katie Korhonen, New York University
Liam McCartney, Boston University
Sheri Neal, Shanghai American School
Seray Teleke, University of California, Los Angeles

Small Colleges, Big Opportunities: Promoting Liberal Arts Colleges to Professional-Minded Applicants

Location: GL 100B
Audience: All
Experience Level: All

Career-focused international applicants tend to overlook liberal arts colleges - even those with superior outcomes in employment and professional school admission to similarly selective national universities. LACs reject fewer qualified applicants than larger reputational peers while often offering more equitable need-based aid policies. Representatives from both sides of the desk break down practical pitches to increase interest in LACs.

PANELISTS:

Markus Burns, Williams College
Noah Dvorak, Kaohsiung American School
Bruce Hammond, Tsinglan School
Grace Robertson-Lloyd, Grinnell College
Anna-Theresa Wise, Hamilton College

SESSION 4 INFO

Supporting vs Othering International Students at Your Institution & The Role of International Admissions Counseling

Location: TAM 121
Audience: All
Experience Level: Intermediate

Sometimes efforts to support international students actually have the opposite effect, with the unintended consequence of othering them. How can we recognize and support the needs of international students while not othering them, and how can we tell the difference? Why does this need to be a campus-wide effort and what is the key role of international admissions and recruitment? We will address this topic from admissions, counseling, and recruiting perspectives.

PANELISTS:

Joan Liu, Second Chance
Megan Mankerian-Stem, Gen Next Education, Inc.
Marie Whalen, Whitworth University
Sam Wong, Hong Kong Baptist University

The Future & Status of IECs within International ACAC

Location: PVH 100
Audience: All
Experience Level: All

IECs are here to stay. Some are good. Some are not so good. Some create access. Others build on elite status. What makes a good IEC? What benchmarks could International ACAC set from an organizational standpoint to let members better understand how many reputable IECs are out there, where, and what exactly they do? This panel seeks suggestions that could lead to an internal accreditation status for IECs seeking an additional layer of legitimacy within our global community in a new, ethical, rigorous, and inclusive way.

PANELISTS:

Cindy Fowler, Mercersburg Academy
Neeraj Mandhana, The Next Genius Foundation
Amy Markham, Mount Holyoke College
Ray Marx, Colegio Americano de Quito
Caitlin Worsham, CPC Global Education

Update on the Lowlands: Studying in the Netherlands

Location: SASC 352
Audience: Secondary (High School) & Individual, Organization (For-Profit, Non-Profit, CBO)
Experience Level: All

The Netherlands has become, and remains an exceptionally popular destination for students interested in high-quality English-taught programs in a unique setting. International students are highly valued for their contributions to the classroom, and developing their talent is integral to the mission of higher education institutions. This session will give an update on international recruitment in the Netherlands with an in-depth overview that includes insight into the public system of education, the current challenges that institutions and students face due to its popularity, critical elements of fit/matching, government updates and a look to the future where international students continue to be welcome in the Netherlands.

PANELISTS:

Dennis Baas, Eindhoven University of Technology
Carolyn Barr, Leiden University
Sally Gascoigne, Hotelschool The Hague
Tanya Mudde-Malik, Rotterdam Business School
Denise Nijhuis, University College Roosevelt

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SESSION 5 INFO

EDUCATION SESSION 5
THURSDAY, JULY 14
1:45-2:45 PM

AI: Transforming University Admissions & College Counseling

Location: GC 118

Audience: All

Experience Level: All

This session will explore the evolving role of AI in college counseling and admissions. Our panelists will discuss the integration of AI in their work, address common concerns and ethical considerations, and showcase the potential benefits of adopting AI tools. In addition to exploring the implications of AI in the lives of students, counselors, and admissions professionals, the session will help you navigate the ever-changing AI landscape with some practical tips. Don't miss this opportunity to level-up your game!

TARGET AUDIENCE

Secondary (High School) & Individual

Post-Secondary (College & University)

Organization (For-Profit, Non-Profit, CBO)

PANELISTS:

Jim Faherty, Green School Bali

Amy Kice, American School of Madrid

Tim Munnerlyn, Cialfo

Jeffrey Neill, Graded - The American School of Sao Paulo

Johnny Yang, Apt Learning

Are You Addicted to Work? Let's Talk About It

Location: SASC 352

Audience: All

Experience Level: All

"What you do changes the trajectory of the future of these young people." It is rewarding and fulfilling, it could also weigh on us. In this session, we would like to address some of the addictive work behavior we observed, discuss the possibilities to draw a boundary, and encourage candid and ongoing conversation between both sides of the table, and more importantly, with ourselves.

PANELISTS:

Jennifer Cheong, Crofton House School

San Lee, University of California, Davis

Sam Wong, Hong Kong Baptist University

Fierce & Daring: Guides to Effective Leadership

Location: GC 140

Audience: All

Experience Level: Intermediate, Experienced

Brave leadership is a goal for many of us, but what does it actually look like, in practice, to be an empathetic leader who can get things done in a results-oriented organization, university or school?

This session of women in leadership roles across higher and secondary education will provide strategies and solutions that have proven effective in their roles at the secondary and tertiary level. We will examine case studies to illustrate how to effectively advocate for your needs in order to achieve your goals. With a focus on the importance of collaboration, this session will include robust audience participation as we share ideas and strategies in order to support each other as we navigate challenging leadership scenarios. Participants will leave the session with ideas and strategies to develop their own leadership skills in the future. Conference participants of all identities are invited to attend; this session will be a welcoming, inclusive space for discussion and collaboration.

PANELISTS:

Anne Corriveau, Boston University

Johanna Fishbein, The American School in Switzerland

Elizabeth Mohr, TASIS, The American School in England

Beth Shotton, University of St Andrews

Finding Your New Home - What Really is Best-Fit & Why Does it Matter?

Location: GL 100B

Audience: Secondary (High School) & Individual,

Post-Secondary (College & University)

Experience Level: All

Finding best-fit is important. If a student ends up in the wrong place, educational outcomes, self-esteem, even mental health can suffer. This then affects everyone involved, including guardians, peers, and university staff, in a really negative way; the emotional and financial investment is questioned. On the other hand, at the right place, students can flourish and achieve great educational and social success.

But what really is best-fit and how can we support students in finding not just one, but a great list of those?

A few (provocative) questions: does climate or even location really matter? Shouldn't academics be the top priority? How can the student's and the family's ambitions be reconciled with our professional opinion on their chances? Should universities be clearer on who they are looking for? What is universities' stake in this? How can universities and counselors work together more effectively to ensure best (possible) fit and thus maximize student success and outcomes?

We are four professionals from both sides of the desk and working across the globe. Join us to start a conversation on this topic.

PANELISTS:

Lucy Lee Allen, Shrewsbury International School []

Bangkok Riverside

Agnes Horvath, Milestone Oktatási Egyesület

Manju Sharma, B D Somani International School

Kim Zwisterloot, University College Utrecht

SESSION 5 INFO

Finding Your People: Creating Student Communities Before Arrival

Location: DM 100

Audience: Post-Secondary (College & University)

Experience Level: All

When international students choose a university for their studies, they are looking for more than an academic degree. They are looking for a home away from home. Transitioning to university comes with uncertainty and anxiety, and one way we can minimize the stress is by making sure students have their community in place before they leave their home country. Join us for a discussion of practices on how we created pre-arrival student communities at four university campuses. A survey of Fall 2022 incoming students was conducted across campuses and will show what students are looking for and what initiatives work best for them. We'll open up to discussion so that all in attendance can share their practices for the learning of the group.

PANELISTS:

Daphna Berger, Utrecht University

iLaria Bossi, Università Cattolica del Sacro Cuore

Heidi Buffington, Saint Louis University - Madrid Campus

Lars Molenaar, Goin' Connect

Five Tips on Passing the Baton

Location: GC 355

Audience: Secondary (High School) & Individual

Experience Level: All

In the midst of the Great Resignation, there are also a lot of transitions. Whether you are the counselor leaving or the counselor entering a secondary school, this session is about how to ensure a smooth baton pass. There's never been an official playbook for this, but there are some best practices that can ensure that the transition for your students, school, and community is a smooth one. Learn tips and takeaways for optimizing a seamless transition, whether you're the predecessor or the successor.

PANELISTS:

Marissa Gambardella, Concourse Global Enrollment, Inc.

Rosa Moreno-Zutautus, International Schools

Partnership Limited

Erin Slocum, Tanglin Trust School

Anna Wright, Benjamin School

Hosting an International ACAC Conference or Regional Institute

Location: GC 150

Audience: All

Experience Level: All

Welcoming hundreds of international counselors and university representatives to your campus can be a formative event for an institution. Our Association offers three opportunities each year for high schools and university campuses to participate in an impactful educational event as a host institution.

Come discover what it takes to host an upcoming International ACAC event – whether it is a Summer Annual Conference or one of the popular local Regional Institutes. Participants will learn about the benefits and requirements, and how institutions are true partners in the process alongside International ACAC. We will be joined by the International ACAC Leadership Team as well as several past International ACAC Conference and Regional Institute hosts to answer all of your questions including: cost, logistics, getting your administration on board, and much, much more.

PANELISTS:

Michelle Chow-Liu, Western Academy of Beijing

Erin Garcia, International ACAC

Lisa Hollett, International ACAC

Pablo Torres, University of New Mexico

Dalia Wardany, Foothill and De Anza Colleges

How to Introduce New Markets to Students

Location: TAM 121

Audience: All

Experience Level: All

In the past few years, many international students now find themselves at the intersection of geopolitical, economic, and social challenges. As currencies fluctuate wildly around the world, students are seeking new options, markets, and schools to apply to that are more affordable.

Counselors need to learn about these new markets and be able to introduce new options to their students. Especially when it comes to schools whose cultures are entrenched in the rankings game, how can counselors effectively introduce new markets, schools and tools to students effectively?

PANELISTS:

Rebecca Kelley, Concourse Global Enrollment, Inc.

Chris Lawrance, The University of Sydney

Freddy Mason, Nagoya University of Commerce & Business

Fernanda Mayer Silva, The American University of Rome

Petra Orent, Franklin University Switzerland

SESSION 5 INFO

New to a Territory? How to Build Connections with Counselors & Families from Different Cultures
Location: GC 243
Audience: Post-Secondary (College & University)
Experience Level: Beginner, Intermediate

The session will help new and returning members (university reps) on how to build connections with counselors, students, and families from different cultures. This session is ideal for those who are either new to the international world, or have new territories where they have never interacted with that community. If you have limited information on the culture, ideals, or values, we will provide you with tips to help you prepare before arriving to the location - to help us make more meaningful and impactful connections. We will learn the Do's and Don'ts of some of the regions around the world, when interacting with the community. This is an open space for open discussion for all of us to learn from one another. It is also a session where we will learn from different cultures and have some interactive activities!

PANELISTS:
Claudia Botero, JCT4Education
Emerson Buczolits, OCAD University
Lesly Garcia, Marist College

Spotlighting Youth: An Access Perspective
Location: PVH 100
Audience: All
Experience Level: All

Representatives from Rise, HALI Access Network, Northwestern University, and Syrian Youth Empowerment will discuss how access organizations are collaborating amongst themselves and with universities to identify talented but under-resourced youth and create pathways for them to access opportunities. Access organization representatives will provide insight on how to best

understand the context of the applicants and the challenges they overcome. Admissions representatives will discuss how they leverage the work that CBOs are doing on behalf of students to substantiate potential and success beyond tests. As part of this discussion presenters will provide tips on how each side of the desk can manage and strengthen relationships to facilitate recruitment, build partnerships, and enable applicants to be considered in the most accurate light.

PANELISTS:
Elysa Bryen, Syrian Youth Empowerment
Christina Callahan, Northwestern University
Greg Manne, Rise
Misco Mungai, HALI Access Network

What Does the US Supreme Court's Decision Mean for Our Work?
Location: SIPA 125
Audience: All
Experience Level: All

For the last few decades, the US Supreme Court has affirmed the consideration of race as a valid means to enrolling diverse student populations at US institutions. How will International ACAC members need to adjust, prepare, and provide for support in light of the Supreme Court ruling? How do we help students and their families to understand the implications? How do we redefine best practices to continue centering equity and inclusion in our work? Join us for a discussion co-hosted by NACAC and the International ACAC Executive Board about the history and potential future of race-conscious admissions and its ramifications for our community.

PANELISTS:
Ruby Bhattacharya, Barnard College
Isthier Chaudhury, Swarthmore College
Vern Granger, University of Connecticut
Ffiona Rees, University of California, Los Angeles

IN MEMORANDUM



TAMARA LAPMAN

In December of 2022, the international education world lost one of the greats, Tamara Lapman. Tamara was a seasoned admission officer, widely known and recognized for the impactful work she did for nearly 20 years in the field of international admission. A dedicated admission professional since 2005, Tamara worked at Arcadia University, Bryn Mawr College, University of Richmond, and most recently at the University of Miami, where she was the Director of International and Transfer Admission. Tamara was a bright light who loved nothing more than traveling the world, advocating for students, and playing with her dog, Frank.

Tamara's work was her life calling, and she made a difference in the lives of thousands of prospective and current students at each of the institutions she served. From India to Jordan, Romania to Rwanda, Azerbaijan to Vietnam, this was her passion -- to provide opportunities to those who wouldn't otherwise have it. Many of the students whose lives she has touched have reflected on her impact, with one writing, "Tamara is one of the sweetest, kindest, and most beautiful human beings that I have known. She changed my life. She spent hours reading my application, asking questions about me so she could advocate for [me]."

Tamara's work made US higher education possible for international students with dreams as wide-ranging as the countries that issued their passports. Had her life not tragically been cut short in an act of domestic violence, many thousands more would have benefitted from her wonderful soul. We welcome you to make a donation to the One Love Foundation (www.joinonlove.org) in her name and honor.

SAUN MCAULEY

Sean McAuley worked in international counseling positions for 25 years, Sean had the opportunity to connect with many International ACAC members during his time at GEMS World Academy, Singapore American School, UWCSEA Dover, Bali International School, and Overseas Family School. In addition to being a valued member of International ACAC, Sean co-founded Global University Counselor Connect, which was the first regional university counselor conference in Asia.

A natural mentor, Sean never missed a moment to offer his colleagues resources, advice, or a listening ear. He made it his mission to identify ways to improve school climate and culture for all members of every school community. He will be greatly missed in the international admissions world, this organization, and his dear family.

You are invited to please leave stories, photos, or videos of Sean for his family and friends at this memorial site: www.forevermissed.com/sean-robert-mcauley/about.



IN MEMORANDUM



PANATHA OTT

Panetha Nychis Ott served as the Director of Admission, International Recruitment at Brown University in Rhode Island. Panetha had been a member of our organization since the early 90s. Founding members of International ACAC have said that the support from Panetha as such a well-respected colleague was integral in establishing the legitimacy of a young organization.

Panetha began her career at Brown in 1989, and worked for over 33 years recruiting international students to College Hill. Those that knew Panetha remember her as a champion for international students and secondary school counselors in the regions she visited and supported. Following 9/11, Panetha worked with NACAC to form an ad-hoc committee for the ethical treatment of international students. She was also hired by the U.S. State Department as a "circuit rider", traveling around the world to international schools promoting higher education.

She served on the International ACAC Executive Board as Vice President for Advocacy & Outreach (formerly known as Government Relations) during the early 2000s, having a big part in the planning of the 2003 International ACAC Conference at Brown University. Panetha was also one of the creators of the first Regional Institute in China in 2015. She helped to develop and shape the curriculum, and immediately supported the work of the organization.

The International ACAC community has lost a friend, a colleague, and a warrior – Panetha never stopped fighting for opportunities for talented students from around the world. She enjoyed traveling and sharing her extensive knowledge, and was up at all hours, answering emails from students and counselors in various time zones.



STEVEN SHAW

Steven Shaw served as the Associate Vice Provost and Director of the Office of International Admissions for the University of Buffalo, the State University of New York. He was a highly respected and knowledgeable practitioner of international education and will be dearly missed. Steven's institution has paid tribute to his life, contributions, and legacy in the field.

Tributes for Steven have been pouring in from across the globe, and International ACAC encourages its members to join in honoring his memory. Cynthia Yu, Assistant Director of International Admissions and Enrollment, had this to say about her colleague "I met Steven Shaw a decade ago as a new recruiter on an international recruitment trip in India. He always had a big smile working with prospective students and parents. His passion, willingness to share his expertise and experience with colleagues and friends, has always reminded me how meaningful our work would impact one's journey in many different perspectives. Although he was my direct supervisor for only a short few years at UB, I have learned so much from him and he has been supportive. The Covid years have brought us closer, I just wish we had more conversations. Thank you Steven for everything you did, the impacts you made at UB, and the international admissions community. You will be missed."

We offer our heartfelt condolences to Steven's family and the University of Buffalo community, which he affectionately referred to as "UB."

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EXHIBITOR INFORMATION

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Informed by over 50 years of advising and engaging the higher education community, Times Higher Education (THE) and BMI organize the leading global events for international school counselors. Through millions of data points collected from its renowned World University Rankings, THE is in an unparalleled position to share insights with counselors around the world. This, combined with BMI's events expertise and university networks, means the two organizations can provide counselors with unique professional development and networking opportunities.

THE/BMI organize International Schools Workshops and Forums across the world – including regional events

in Latam, the Middle East & Asia as well as a Global Event in London. This year, THE/BMI are collaborating with leading training organization Common Purpose to produce a unique 12-module course to enable counselors globally to become a "THE Accredited Counsellor" status. Driven by a global advisory board, the THE Counselors Accreditation Program (THE CAP) course has been developed "by counselors for counselors", and will be available entirely free of charge. Counselors can become accredited by participating in THE/BMI in-person events, online, or take a blended approach.

BRANTA COLLEGEY

Collegy.com is a platform for high school and college students to make informed decisions about their education and career paths through experiential learning projects. It provides impact projects and programs aligned with the UN's SDGs, peer-to-peer mentoring, educational roadshows, and industry mentors. It also supports the professional development and growth of high school counselors and principals through global fly-in programs. International students also participate in Collegy tours to visit colleges and interact with other education and entrepreneurial professionals from around the world.

BRIDGEU

BridgeU is the trusted guidance partner to international schools in 140 countries. We help universities achieve their international enrolment and diversity goals by fostering direct connections with the largest community of international schools and students.

Cambridge Assessment International Education Cambridge International, part of the University of Cambridge, is the world's largest provider of education programs for students in grades K-12. We operate in over 10,000 schools in more than 160 countries including in the US. High school students can take college-level Cambridge International AS & A Level courses and exams, or attain the Cambridge AICE Diploma, to earn college credit or advanced placement from participating colleges and universities.

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EXHIBITOR INFORMATION

and tests. They are welcomed widely for admissions across the US, including at MIT, Yale, Harvard, Stanford, Columbia, Johns Hopkins and more.'

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Cialfo is a leading platform connecting students, higher education institutions, counselors, and parents through technology-driven solutions. More than 250,000 students from over 100 countries attending 1,600 leading international high schools use Cialfo to dream, plan and achieve their goals. Higher education institutions leverage Cialfo's solutions to attract and engage diverse, international, and qualified potential students.

CONCOURSE GLOBAL ENROLLMENT, INC.

Concourse is an online platform where universities apply for students, flipping the script on traditional admissions. The company's mission is to increase access to higher education by making admissions simpler, student-centric, and more equitable. Concourse's radical reinvention of the process creates more opportunities for students, reduces counselor workload, supports secondary schools in their university guidance process, and gives universities powerful software tools to diversify and globalize their incoming classes.

COUNCIL OF INTERNATIONAL SCHOOLS

The Council of International Schools (CIS) is a membership community committed to high quality international education. Our CIS community includes more than 1400 schools and universities, representing 121 countries. As a global non-profit membership organization, CIS provides services to primary and secondary schools and higher education institutions. For university guidance counselors and university admissions/recruitment professionals, CIS offers student recruitment events and resources to help connect students to CIS member universities. CIS also offers professional development events and programming to provide learning and networking opportunities for those who support students on their transition from secondary school to university.

DUOLINGO ENGLISH TEST

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EDPROGRAMS

EdPrograms is a social enterprise established to promote international education through university admissions tours in South Asia and Africa and short-term student immersion programs hosted at multiple institutions across the U.S., Turkey, Qatar & Spain.

GEC ACADEMY

GEC Academy is a Beijing-based organization founded by Ivy League alumni, in cooperation with the world's top university professors and researchers, international educators and counselors, and leading education and technology innovators. Headquartered in Beijing, GEC currently has 8 regional offices across China and 14 representative offices across the globe. GEC Academy provides an enriched variety of project-based learning (PBL) programs, both online and onsite that have helped countless students get ahead. Our unparalleled teaching methods help participants prepare for the next step in their careers and broaden their horizons. Our course offering is unmatched and is created for individuals or groups of all ages and academic levels.

GEN NEXT EDUCATION, INC.

Since 2010, Gen Next Education has provided universities comprehensive support to enhance global student recruitment efforts through in-person recruitment trips, online virtual events, and professional development and networking opportunities. Through an integrated, effective, and affordable suite of services, we will connect you with students, parents, and counselors around the world – in-person or virtually. Our small-group tours give you the chance to build meaningful connections, while our connectED virtual platform will keep you engaged without leaving home! Come by our table to explore more!

P.S. Ask us about g2 - globalED gathering."

IC3 MOVEMENT

The International Career and College Counseling (IC3) Movement is a global effort to establish career and college counseling in every school. Our mission is for young people to get the support they need for purpose and direction in their lives. In collaboration with leaders across high schools, universities, educational organizations and industry, IC3 aims to cultivate learning, networking, and professional development for the community through events and initiatives that sensitize, elevate, and develop the career and college counseling profession. Since 2016, IC3's initiatives have witnessed participation from educators from 90+ countries and have directly impacted more than 2,800 high schools globally that are serving more than 1.3 million high school students.

IELTS USA

IELTS is the world's #1 English language test. For more than 30 years we've set the standard for testing, helping millions of test takers and thousands of organizations to get results they can trust. If you work in an English-speaking country, use English with international colleagues, or teach courses in English, IELTS sets you and your team up for success. IELTS has a well-earned reputation for fairness, reliability, and exacting standards and is subject to the highest quality controls, enhanced security procedures, and integrity management practices.

EXHIBITOR INFORMATION

IELTS tests are based on decades of rigorous academic research and more than 11,000 organizations worldwide trust IELTS, including 3,400 US institutions. IELTS offers multiple test types, in both computer-delivered and paper-based formats, assessing English language skills in listening, reading, writing, and speaking, including IELTS Academic, General Training, UK Visa and Immigration (UKVI), and UK Life Skills.

INITIALVIEW

With the rise of ChatGPT, hearing the student's actual voice has never been more important.

InitialView's interviews, conducted by former admissions officers, help students stand out in the college application process. Our counselor tools provide high-achieving international high schools with a human-focused way to demonstrate the excellence of their students and curriculum. For admissions officers at selective colleges, our interviews are often what seals the deal for an applicant. More than ever, a decision requires a conversation.

INTERNATIONAL BACCALAUREATE ORGANIZATION

About International Baccalaureate Founded in 1968 the International Baccalaureate (IB) is a non-profit foundation, which offers four high quality and challenging educational programmes for a worldwide community of schools. For over 50 years, IB programmes have gained a reputation for their rigor and high academic standards, for preparing students for life in a globalized 21st century, and for helping to develop citizens who will create a better, more peaceful world. Currently, more than 1.5 million IB students attend over 5000 schools in 158 countries. To learn more, please visit www.ibo.org.

INTO UNIVERSITY PARTNERSHIPS

INTO University Partnerships helps students from around the world achieve their dream of studying overseas at a world class university. With over 18 years of experience, we have over a 90% success rate with the placement and progression of thousands of international students to a degree program. We partner with leading universities to offer Academic English, Pathway, and Direct Entry programs. In the US, we partner with Oregon State University, George Mason University, Drew University, University of Alabama Birmingham, Saint Louis University, Suffolk University, Illinois State University, and Hofstra University. For the UK, we offer programs to University of East Anglia, Newcastle University, University of Exeter, Manchester Metropolitan University, University of Manchester, University of Stirling, and Queen's University, as well as to Australia at the University of Western Australia. Please come by our booth to see how we can help your students pursue a degree at one of our leading university partners or visit us at www.intoglobal.com.

JCT4 EDUCATION

JCT4Education is an independent educational counseling and college planning service working with individuals and families to promote sound educational choices and assistance with secondary school placement, academic summer programs, undergraduate and graduate university applications. We are located in South Florida and work with students in the US and abroad. Planning services include high school curriculum planning, referrals for psychological testing, guided research on careers and majors, building college lists, and campus visit advice. Application services include help with managing forms and deadlines, preparation for interviews, and assistance with scholarship applications. Our international specialization includes comprehensive guidance for international and US students applying worldwide, arranging tests of English skills, and planning for international financial requirements.

KIC UNIVASSIST

KIC UnivAssist supports higher education institutions and high school counselors worldwide through unique programs that are geared toward developing and implementing international engagement, so that students around the world can find the right-fit higher education institution. For global universities, our goal is to help create and maintain a comprehensive, international engagement plan through student recruitment, in-country representation, digital marketing and consulting. Our connections in 70+ countries around the world make us uniquely qualified to meet your institution's needs. For high schools around the world, our goal is to help counselors advise their students on how to choose the right-fit university through resources including college visits to your school, virtual WebiFair events, advising sessions, specialized workshops and counseling forums. Our relationship with 370+ global universities ensures that we can connect counselors to the best universities for their students.

MAIA LEARNING

MaiaLearning is a college and career readiness platform that helps counselors connect students to thriving futures through student engagement, planning, and well-being. MaiaLearning puts students at the center, finding their passions and planning to achieve their dreams.

METO

Meto is a mission-driven nonprofit organization that exists to increase access to higher education for international students. Originally designed for African students, Meto now serves international students across the globe. Fundamentally, Meto is an online "meeting place" where students connect with universities in an impactful, efficient manner. Meto's method is to reverse the traditional university-finding process: instead

EXHIBITOR INFORMATION

of students bearing the burden of identifying good-fit universities, Meto's platform allows students to be approached by good-fit universities. Admission reps review student profiles based on academic, financial, and any other criteria that matter to their university. Meto then connects universities with their students of interest, allowing good-fit connections to happen without the need for travel across the globe.

NATIONAL STUDENT LEADERSHIP CONFERENCE

The NSLC hosts career-focused leadership development conferences each summer for outstanding middle and high school students from all over the world. We provide opportunities to test drive a future career, develop critical leadership skills, hear from distinguished professionals, and experience life on a U.S. college campus, preparing students for their next steps in life while making new friends from across the globe. Fields of study include Medicine; Business; Engineering; Aerospace; Biotechnology; Psychology & Neuroscience; Game Design; Data Science; Architecture; International Diplomacy; Law; Forensic Science; Marine Biology; Film Production & Scriptwriting; Journalism; Digital Arts & Design; Theater; and many more!

NAVITAS UNIVERSITY PATHWAYS

Navitas delivers foundation and international year one programs on the campuses of 33 public universities globally - providing international students with an academically and socially supportive environment to start their Bachelor's degree on their new campus, while still benefiting from everything the campus has to offer. We are on campuses in the UK, Canada, Netherlands, Germany, Australia, UAE, Singapore, New Zealand and the USA.

PEARSON ENGLISH ASSESSMENTS

PTE Academic is an international computer-based test of academic English that effectively measures the English language skills of non-native English speaking students. Using 20 innovative test items, PTE Academic is the most accurate way to measure the academic listening, speaking, reading and writing skills of international applicants. PTE Academic was created in response to demand for a more accurate, objective, secure and relevant test of English. This has been achieved through features such as innovative test design, use of automated scoring technology, and test delivery at professional test centers equipped with state-of-the-art biometrics, or via online remote proctoring via Pearson OnVue. Details on how PTE Academic provides institutions/organizations with an English test they can trust can be found at: pearsonpte.com/organizations

PIONEER ACADEMICS

The Pioneer Research Program is a global virtual research institute selecting interest-driven high-achieving high school students to conduct research that meets the

highest standards of undergraduate level work. These studies culminate in a full-length research paper certified by Pioneer. Since 2012, over 7,000 students from 77 countries and regions have participated in the program. Whether in STEM, social sciences, or humanities, Pioneer bestows broad institutional research resources on its scholars including one-on-one professor mentorship, an unparalleled academic system, online undergraduate libraries, and the global Pioneer alumni network.

REVOLUTION PREP

For over 20 years, Revolution Prep has transformed the lives of millions of students. A leader in inclusive, online tutoring from academics to test prep to executive function, Revolution Prep accelerates learning while reducing student stress. We encourage confidence and success through a growth mindset approach that leads to better grades, higher test scores, and critical skills that transcend the classroom.

RISE

Rise is a program that finds promising young people and provides them opportunity as they work to serve others. An initiative of Schmidt Futures and the Rhodes Trust, Rise is the anchor program of a \$1 billion commitment from Eric and Wendy Schmidt to find and support global talent.

SIMPLED INTERNATIONAL EDUCATION PVT. LTD.

SimplEd connects university professionals with college counselors and students through our strategically designed smart tours. We offer tours in India, Pakistan, the Middle East, MENA, Latin America, Central America, and Southeast Asia.

SLATE BY TECHNOLOGICAL SOLUTIONS

Slate by Technolutions is the only CRM purpose-built for higher education to support the evolving needs of modern admissions/enrollment management, student success, and advancement through outreach, travel management, online applications, online reading, and more. Slate is trusted by a community of more than 1,700 colleges and universities and 350,000+ users.

SPANTRAN: THE EVALUATION COMPANY

SpanTran is a NACES-member evaluation agency based in New York City with offices in Miami and Houston. We provide foreign transcript evaluations, document verification, and translation services for individuals seeking admission to U.S. colleges and universities. We partner with institutions that need evaluations to make it easier, more streamlined, and more affordable to obtain evaluations. For colleges using Slate by Technolutions, we also offer an out-of-the-box integration for even more seamless delivery of evaluations.

EXHIBITOR INFORMATION

SUMMER DISCOVERY & SUMMER INSTITUTE FOR THE GIFTED

Summer Discovery is the leading pre-college academic enrichment summer program for middle and high school students. For over 40 years, students from around the world have invested in their educational future, by attending one of our on-campus programs in partnership with some of the most prestigious universities in the US and the UK. Students discover their academic potential and explore potential college majors through over 300+ courses in 9 subject areas, with the guided support of our trained and dedicated team of professionals. Career exploration and the development of 21st Century skills are an integral part of the program along with the opportunity to make new friends through social and extracurricular activities and excursions. Learn more at www.summerdiscovery.com.

SUNRISE INTERNATIONAL EDUCATION

Sunrise International supports university admissions marketing in China. We host recruitment tours of tier 2 and 3 cities, China's emerging outbound student markets for undergraduate and graduate programs. We support overseas universities in creating Chinese websites, Chinese social media accounts, and managing advertising campaigns on Chinese digital platforms such as Wechat, Weibo, Douyin, Baidu and others. CampusXR, our VR/AR brand, creates virtual campus tours and 3D holographic marketing materials for our partners, facilitating deeper engagement with prospective students and reducing the environmental impact of print marketing.

THE COMMON APPLICATION

Common App is a non-profit membership organization dedicated to students and those who support them as they make their way through the college selection and application process. Our mission began over 40 years ago and today we provide a centralized way to apply to over 1000 institutions around the world. We continue to be driven by the pursuit of access, equity, and integrity in the college admission process and we won't stop until all students see college as a viable option and enjoy the opportunities it offers.

UDENTITY

Udentity (www.udty.tech) is an education technology platform that makes international outreach effective, accessible and greener. Udentity connects students in Asia with universities and colleges overseas through online events and virtual fairs. We have expanded into social media and campaign management for China and Vietnam, to maximize digital and hybrid outreach for our higher education institution partners. Today, we are a trusted platform for over 600 higher education institutions globally, as well as representatives at more than 480 schools across Asia.

UNIFROG EDUCATION LTD

Unifrog is an international online platform used by over 3000 schools to help students find and apply to the best colleges and universities for them around the world, with bespoke search tools for the USA, Canada, Europe, the UK, the Middle East and Africa, Australasia, and Asia. The platform also helps students create brilliant applications and think about what career path might be right for them (and how to get there!). For counselors, Unifrog helps to manage the entire application process, from giving feedback on CommonApp essays, to gathering letters of recommendation and tracking university applications, as well as seamlessly submitting documents to Universities and Colleges directly through our Parchment and CommonApp links.

WREN INTERNATIONAL

Wren Tours is the premier provider of international recruitment tours in Europe, Middle East, Latin America, Asia and Africa. University lead and professionally managed. Over 26 years providing recruitment tours for CIS, CTCL, CCAA and now directly to universities.

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Wise 360 Educational Consult

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Andrea Maldonado
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INTERNATIONAL ACAC HISTORY & AWARDS

INTERNATIONAL ACAC HISTORY

International ACAC has a rich and varied history, growing from a small group of dedicated counselors and a first summer conference with 20 attendees, to a diverse and global membership of over 3,000 members. On our website you can find a history of our association and a timeline with many photos and documents highlighting the years.

AWARDS

THE PETER HAUET LIFETIME ACHIEVEMENT AWARD

Established in 2002 to recognize an individual who has contributed to the profession in a significant and lasting manner, this award was renamed to honor its 2015 recipient, Peter Hauet. This award, which serves as International ACAC's highest member tribute, is presented to an individual who, over a period of years, has performed outstanding service to International ACAC, to our profession, and to the international counseling community. Sitting members of the International ACAC Executive Board are ineligible for this award.

WINNERS:

Debbie McDowell - 2022
Terry Axe (posthumous) - 2021
John Evans - 2021
Ellyn Taylor Levin - 2020
Marjorie Smith - 2020
Bridget Herrera - 2019
Ray Marx - 2018
Marie Vivas - 2017
Dale Ford - 2016
Peter Hauet - 2015
Doug Thompson - 2014
Frieda Dietrich - 2013
Janet Hurd - 2012
Barbara Marlow - 2011
Richard Dawson - 2010
Joyce Smith - 2009
Shep Shanley - 2008
Nicholas Senecal - 2007
Vivian Cipolla - 2006
Jane Lowery - 2005
Peggy Templeton-Strong - 2004
Beth Linguri - 2003

DISTINGUISHED SERVICE AWARD

This award recognizes a person who has provided International ACAC with unique and outstanding service. As a member-run organization, International ACAC relies on the time, talent, and dedication of its membership to realize its professional mission. Recipients of this award have contributed in invaluable and incalculable ways to the success, growth, and improvement of International ACAC.

WINNERS:

Megan Mankerian-Stem - 2022
Nancy Cromarty - 2021
Kristoffer Toribio - 2020
Dane Rowley - 2019
Laura Kaub - 2018
Joan Liu - 2017
John "Jack" Shull - 2016
Rosa Moreno - 2015
David Zutautas - 2014
Clay Hensley - 2013
Jimm Crowder - 2012
Cathy Curtis - 2011
Panetha Nychis Ott - 2010
Joe Walsh - 2009
Bridget Herrera - 2008
Dale Ford - 2007
Marie Vivas - 2006
Hamilton Gregg - 2005
Doug Thompson - 2004
Peter Hauet - 2003

RISING STAR AWARD

This award recognizes a new member who is striving to make a difference within International ACAC. International ACAC's Rising Star Award honors individuals and programs that exemplify excellence and dedication to serving the needs of students in the transition from high school to college. The International ACAC Rising Star Award was established to honor those deserving of international recognition. They must be new members who are striving to make a difference within our association through their work in committees and/or in their communities. Individuals receiving a Rising Star Award nomination must be professional members of International ACAC for no more than five years.

WINNERS:

James Akaba - 2022
Moustafa Ezz - 2021
Aileen Lee - 2020
Samuel Jeong - 2019
Christine Grover - 2018
Jennifer Tassell - 2018
Ed Tourle - 2017
Rhonda Leshman - 2016
Jennifer Lee - 2015

INTERNATIONAL ACAC CONFERENCE TIMELINE

1993 Founding Year Ted Washburn, President	2008 Michigan State University 581 Attendees Lisa Ball, President
1994 The George Washington University 20 Attendees Mary-Ann Sullivan, President	2009 Chapman University 616 Attendees David Allen, President
1995 Loyola University Chicago 22 Attendees Phil Clinton, President	2010 Northeastern University 879 Attendees Bridget Herrera, President
1996 University of Central Florida 35 Attendees Beth Linguri, President	2011 University of Calgary 703 Attendees John Evans, President
1997 College of Notre Dame 47 Attendees John Evans, President Peter Hauet, President	2012 University of Denver 728 Attendees Raymond Marx, President
1998 Dartmouth College 85 Attendees Win Lowman, President	2013 Marist College 1050 Attendees Ryan Sullivan, President
1999 Duke University 120 Attendees Jane Lowery, President	2014 University of South Florida, Eckerd College, University of Tampa 1100 Attendees Ffiona Rees, President
2000 Villanova University 170 Attendees Connie Van den Top, President	2015 University of Oregon 1200 Attendees Joe Giacalone, President
2001 Clark University 110 Attendees Hamilton Gregg, President	2016 Rutgers University New Brunswick 1250 Attendees Kristin Dreazen, President
2002 Cornell University 210 Attendees Jack Shull, President	2017 Case Western Reserve University 1300 Attendees Johanna Fishbein
2003 Brown University 247 Attendees Marie Vivas, President	2018 Tulane University and Loyola University New Orleans 1400 Attendees Aaron Andersen, President
2004 University of Toronto 368 Attendees Dale Ford, President	2019 Western University 1600 Attendees Becky Konowicz, President
2005 Washington University in St. Louis 396 Attendees Gwen Martinez, President	2020 Virtual 2200 Attendees Kathleen Schultz, President
2006 Texas Christian University 381 Attendees David Zutautas, President	2021 Virtual 1200 Attendees Natalie Bitton, President
2007 The University of British Columbia 505 Attendees Andrew Whyte, President	2022 University of New Mexico 1100 Attendees Kristoffer Toribio, President

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Scott Carr, *Director, Intercollegiate Athletics*

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